

**VIDYA – VINAY – VIVEK**

*“The aim of education (**Vidya**) is to inculcate humility (**Vinay**) and wisdom (**Vivek**) in an individual.”*





EICHE



ER SCHOOL



# *Our Vision*



*Eicher School, Faridabad  
aims to be an institution of  
high ethical standards which creates an  
effective learning environment  
and is absolutely  
free from fear.*

# *Our Values*



*We speak less, work more.*

*We avail every opportunity to explore and express our talent.*

*We toil to match our performance to our potential.*

*We accept and rise up to challenges.*

*We live what we learn.*

*We co-operate and work together.*

*We remain cheerful and happy as we work.*

*We value human labour.*

*We respect diversity.*

*We may disagree.....but politely.*

*Appreciation exchange is our culture.*

*We eat healthy, we live healthy.*

*We discipline ourselves.*

*We better the community we live in.*

*We voice our doubts and concerns without fear.*





## *From the Founder's Desk...*

*D*ear students,

Heartiest congratulations on the completion of 25 brilliant years of the founding of Eicher School in Faridabad !

To the students I wish to convey that there can be nothing more important than school education. It is the fundament of civilised society, and of further education, innovation, research and every kind of progress - individual and collective. While you and your co-students enjoy this facility in Eicher School, Faridabad, you may please keep in mind that there are still millions of children in our country who are not as fortunate. Many do not have schools close enough to attend; others attend schools - public or private - that are dreadfully substandard; and yet others belong to families that are so poor that the children have to earn their own way from a very early age. Girls have an especially difficult time because they are often tasked with looking after their younger siblings, with cooking and fetching water, and with other chores.

It is my hope that some of you - perhaps the brightest of your classes - will devote yourselves to solving this and other such fundamental problems once you have completed your own education. There can be no better purpose. I wish the entire team great success in the years to come.

Vikram Lal  
Founder & former CEO  
Eicher Motors





*Initiating the journey of Eicher School,  
Faridabad ....in the words of the  
Hon'ble Chairman,  
Goodearth Foundation*

*We* started our first school, Alwar Public School, 38 years ago in Alwar, Rajasthan, especially for the executives of Eicher Tractors Ltd. Alwar was a backward area at that time and employees were reluctant to move to a place where educational facilities were not good. Keeping this in mind, we started a small school in a residential area. Soon, as the number of students increased, we had to establish a full-fledged school on a 20 acre property. This story was repeated in Parwanoo as well.

In Faridabad, unlike in Parwanoo and Alwar, there were many good schools which could suffice the requirements of our executives but the Workers Union of Eicher Tractors Ltd. wanted us to replicate our success story here as well and ultimately, we decided to start a Senior Secondary school here in 1994. The beginning was humble-the school was set up in a residence in Sector 21A where the majority of students were from the families of our employees. And because it was patronised by the workers, we decided to have two streams- one in Hindi and the other in English. But soon, the number of students in the Hindi stream started dwindling because the workers wanted their children to be taught in the English medium only. Thereafter, the school abolished the Hindi stream and Eicher School, Faridabad became a fully English medium school in 1995.

Under the leadership of the founder Principal Ms. Kamayani Asthana, there was a steady increase in the number of students and the school had to move twice into bigger accommodations. Finally we approached the Haryana Government who allotted us a 5 acre plot in Sector 46 where the present building stands. In 2001, Ms. Asthana moved to the Head Office and the reins of the school were taken up by Ms. Ritu Kohli, the present Principal, under whose able guidance the school has been growing and today it is considered as one of the best educational institutions in Faridabad.

Extensions to the building have been taking place as and when needed. With an imposing infrastructure, air-conditioned multi-purpose hall, three swimming pools, computer labs, well equipped rooms for Fine Arts, Western and Indian classical dance and music, and a sprawling playground, the school has all the modern facilities and an environment that fosters learning. Our children are not just taught the curriculum of the CBSE but also life skills that will help them to meet the challenges of life in the years to come.

Our students are doing extremely well not just academically but also in myriad other extra-curricular activities that give them exposure, confidence and hone their talents. They have made a mark in swimming at all levels- district, state, national and even at the Asian Games. They are excelling in dramatics and debates. They are also being taught about social responsibility through initiatives like 'Aahvaan' which has led to the successful installation of solar panels in the school to cultivate a green environment and reduce the utilisation of fossil fuel. Regular visits to old age homes and orphanages make them sensitive, empathetic human beings. Value based education is the need of the hour and this is an intrinsic part of our curriculum.

Spic Macay events have been organised regularly in the school since 2002 to bring the students closer to our rich cultural heritage. We are the only school in North India to have successfully organised a TED Talk. We have been honoured with the International School Award by the British Council twice. Also, we have been acclaimed by the British House of Commons as one of the best places to study in India.

Our school provides education to differently abled children on a large scale and a dedicated and trained staff gives them the best that life has to offer. The school has also provided classroom space for 300 underprivileged children of Prayas, classes for whom are held after the regular school hours.

Our motto is to enable our children to face the constantly changing environment with poise and determination. We have always focused on ethical practices without any distinction on the basis of caste, class, creed and religion and these have kept the name of the school in high esteem in all walks of society. The vision of all our schools under the aegis of Goodearth Foundation continues to be unchanged from the beginning- that a school is not a commercial venture but an institution to serve the society.

Wishing the Eicher family the very best!

H.D.S. Malhotra



## *From the Director's Desk*

*D*ear all,

There are many things I can say about Eicher School, Faridabad.

I can tell you that it has cemented its place among the top city schools and carved a niche for itself among discerning parents

- that it has come from humble beginnings in a plot in Sector 21A to its present status
- that today it has all the modern facilities that are required in a school of its stature
- that most of its electricity comes from solar power
- that it has 54 differently abled children

-that there may not be any other mainstream school in the entire NCR which can give you this statistic

-that it gives as comprehensive an education as the system allows...academics, sports, co-curricular activities, leadership

-that children who pass out from here are not just well prepared academically but have had opportunities on stage, in the field and in the classroom to express themselves and develop their confidence

-that its staff doesn't have to worry about their jobs and they know that the school would like to retain them till their retirement, always aiming to treat them well. All this and much more.

However, if I were to dwell on one characteristic that I find most appealing and worthy of respect, I would say that Eicher School, Faridabad is run with an integrity and ethical honesty that is inspiring.

The setting up of the Goodearth Foundation was based on nothing but the desire to provide good schooling at the lowest possible cost to the towns of Alwar, Faridabad and Parwanoo. That vision, spelt out by Mr. Vikram Lal and Mr. H.D.S Malhotra, continues to guide our efforts today.

The reason I am emphasizing this point is because I find it liberating and inspiring to work with an institution whose aims are altruistic, centred around the needs of the child and the community - and totally without any element of personal profit. Every penny earned by the school is put back into the school either in the form of infrastructure and student welfare or in giving the teachers salaries as per the latest pay scale. This makes our thought process very clear and personal greed has never entered the picture. In today's time, this is an old fashioned way to work and yet it's good for the soul.

I pray that we, at Eicher School, Faridabad and the Goodearth Foundation, are able to continue to live up to and improve upon the standards set over the decades in the years to come.

In the end, I would like to offer my heartfelt congratulations to the principal, staff, students and parents of the best school in Faridabad on the occasion of its Silver Jubilee.



## *The Founder Principal Reminiscences...*

*O*n the completion of 25 years of my school I am totally overwhelmed. I just do not know where to begin. The little sapling that I sowed in 1993 in a rented house with 42 children and 5 teachers has grown so big. My journey has been one of joys and achievements.

Faridabad has no dearth of good schools and I had to make a place for us.

The school management of my school was a completely mixed bag. Our Chairman Mr. H.D.S. Malhotra is a dreamer and an idealist. Ms. Sarita Gandhi was a thorough professional who also became my friend, philosopher, mentor and guide. In one of our meetings we were discussing the future school building with all the extravaganza of an A++ school. Though the budget was growing bigger and suddenly Mr. Malhotra turned around, looked at me and said, "Who is paying for all this?" I was aghast and did not know what to say, I understood that his primary concern was the expenses that would be borne by the parents. Thankfully we got over all that and finally shifted to our school building.

A silver jubilee has a special significance in the life of any institution as it signifies a coming of age and maturity. It is a huge achievement by any standards

It is a time to pause and reflect on all the good work done and is a celebrative milestone in the journey of our vision.

I hereby take the opportunity to thank our chairman Mr. H.D.S. Malhotra, Ms. Sarita Gandhi, our stylish architect Mr. Navneet Malhotra and last but not the least, our Managing Director for supporting us tirelessly.

Thank you Principal Ms. Ritu Kohli for looking after it so well get and taking it to its present heights.

With best wishes for continued success.

Kamayani Asthana



## Message

*H*earliest congratulations to Eicher School on completing 25 years of service to society.

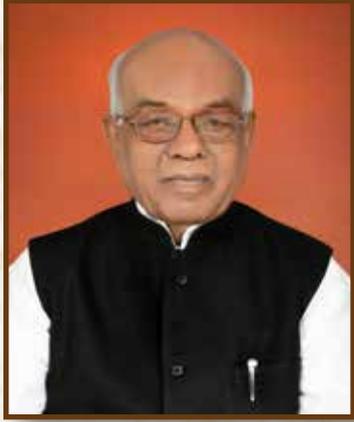
Eicher is one of the finest schools in Faridabad, committed to holistic development of children, paying equal attention to mental and physical development. It is a matter of pride for Faridabad that your swimmers have made a mark internationally.

Over the years, Eicher School has worked for the cause of education keeping in mind that country needs responsible and empathetic citizens. The school's focus on teaching life skills and value education is exemplary and will go a long way in preparing students to face the world with courage and conviction. It is heartwarming that inclusive education is an integral feature of the school.

I congratulate the management, Principal Ms. Ritu Kohli for her untiring efforts and visionary leadership, staff and students of eicher school for adding value to this prestigious institution and to the education ecology of Faridabad.

I extend my best wishes to all of you for the coming years.

(Dr. G. Anupama, IAS)  
Divisional Commissioner  
Faridabad



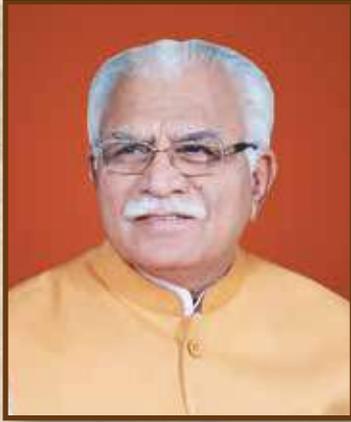
## संदेश

यह अत्यंत हर्ष का विषय है कि आयशर विद्यालय, फरीदाबाद अपनी स्थापना की 'रजत जयंती' मना रहा है। 25 वर्ष के कार्यकाल में विद्यालय ने शिक्षा के साथ-साथ बच्चों के शारीरिक एवं मानसिक विकास में अनेक उपलब्धियां हासिल की हैं।

आयशर विद्यालय गुणवत्ता की शिक्षा के साथ-साथ विद्यार्थियों के उज्ज्वल भविष्य हेतु प्रत्येक क्षेत्र में उनका सर्वांगीण विकास करने के लिए निरंतर प्रयत्नशील रहता है। शिक्षकवर्ग पूर्णरूप से विद्यालय के प्रति समर्पित है। विद्यार्थियों को मानसिक तनाव से मुक्त रखना ही विद्यालय का उद्देश्य है। शिक्षा संबंधी नवीन पद्धतियों को अपनाना ही विद्यालय की सफलता का रहस्य है।

मैं आयशर विद्यालय, की 'रजत जयंती' के अवसर पर आयशर परिवार को शुभकामनाएँ देता हूँ और साथ ही यह कामना करता हूँ कि आयशर विद्यालय निरंतर प्रगति के पथ पर अग्रसर रहे।

(सत्यदेव नारायण आर्य)  
राज्यपाल  
हरियाणा



## Message

It gives me immense pleasure to know that Eicher School, Faridabad has decided to bring out the anniversary edition of its magazine to mark the completion of 25 glorious years of its service to the society in the field of education.

I congratulate the management, faculty and students of the school on this occasion. I hope the school will continue to provide quality education to the students so that they are empowered to diligently face the challenges of life.

I am sure the anniversary edition of the magazine will not only aptly reflect the 25 years of accomplishment of the school but would also provide an opportunity to the students to give words to their thoughts.

My best wishes.

(Manohar Lal Khattar)

Chief Minister  
Haryana

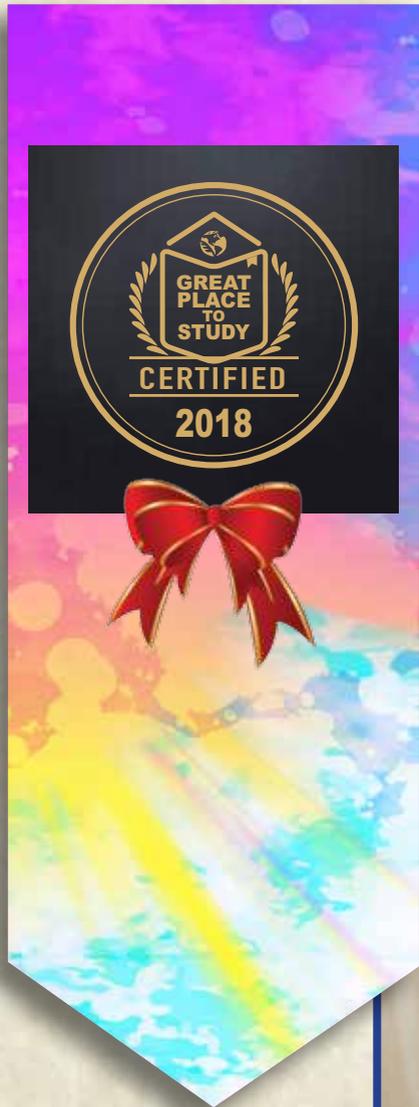






a Mark...





# WE ARE A HAPPY SCHOOL

<i>H</i> appiness is Enjoying the Little Things in Life...	22
<i>T</i> he Satisfaction of Developing an Eco Conscious Mindset...	26
<i>T</i> he Contentment of Reaching Out...	30
<i>T</i> he Joy of Going Beyond Textbooks...	34
<i>T</i> he Thrill of Travelling...	40
<i>T</i> he Fun of Tinkering with Tech...	48
<i>T</i> he Pleasure of Going Global...	54
<i>T</i> he Gratification of Being an Inclusive School...	58
<i>T</i> he Delight of Being a Learner's School...	60
<i>T</i> he Excitement of Being in a Thinking Zone...	62
<i>T</i> he Felicity of Being Away from the Ordinary...	66
<i>T</i> he Enthusiasm of Being a Fit School...	72
<i>A</i> Few Words From the Bottom of the Heart...	78
<i>T</i> he Inspiring Moments...	82
<i>T</i> he Eicher Team - Our Pillars of Strength...	84



*H*appiness is Enjoying  
the Little Things in Life...

---

For ages, all humans have valued happiness as the fundamental goal of life, and have shaped the education system of our societies to further this goal. Childhood is the time of decisive learning experiences for children which shape their values, attitudes and character.

Considering then, that the goal of every human is to be happy and that children spend a major part of their day, and the best and brightest part of their lives in schools, Eicher School, Faridabad has endeavoured to be a happy place to study with an environment free from stress and fear. We have consciously tried to steer away from the stereotypical education system based on superficial learning to avoid unhappiness and anxiety. Here, the spirit of inquiry, exploration, reasoning and collaboration is nurtured for a conducive learning atmosphere.

In order to counter the stress and fear – of failure, of not meeting expectations, of not attaining a college or career of choice, and so forth, the focus is on multiple intelligences to prepare the students for life at large.

A conducive learning environment becomes an imperative need to nurture happy minds so that the whole teaching-learning process proves fruitful.



The moods of the students are of utmost importance as they can learn and realize their latent talents only in an environment of happiness and joy. Home visits, mentorship and buddy system strengthen the bond of love and trust. Preventive counselling helps to tackle issues on a personal level and ensures that children grow up to be emotionally well balanced individuals. The happiness quotient of our children is of prime significance to us.



*... connecting with parents during home visits*



*... resolving issues through counselling*



*The early morning hug...*





*... candid conversation*

*The* Satisfaction of Developing an  
Eco-Conscious Mindset ...

---



*It is our collective and individual responsibility....to tend to the world in which we all live.*

- Dalai Lama

*W*ith climate change becoming a threat, it's important that we each do our bit to help the environment in whatever way we can. To inculcate love and respect for the Panchtatva, and to make conservation a part of our daily lives, students have been involved in projects and initiatives like Green the Gene and Aahvaan, activities like paper bag making & distribution, rainwater harvesting, composting, mulching, tree plantation, cleanliness drives etc. Also, plastic water bottles, lunch packs and aluminium foils are a complete no-no in the school. This way, we have been able to adapt to a sustainable way of life. A solar voltaic plant of 50kW has been installed in the school to generate electricity directly from sunlight via an electronic process. This has helped the school save power and has proved to be a step in the direction of energy conservation. The joy of being eco-conscious and doing our bit for the environment is beyond words.



*... harnessing solar energy*



*...We stand for a clean India*



*Say no to crackers....*



*... Aahvaan-our call to save the environment*





... towards a green city



... walking the talk



...pedalling towards a greener future



... saying 'No' to plastic bags



# The Contentment of Reaching Out...





*... welcoming the elderly*

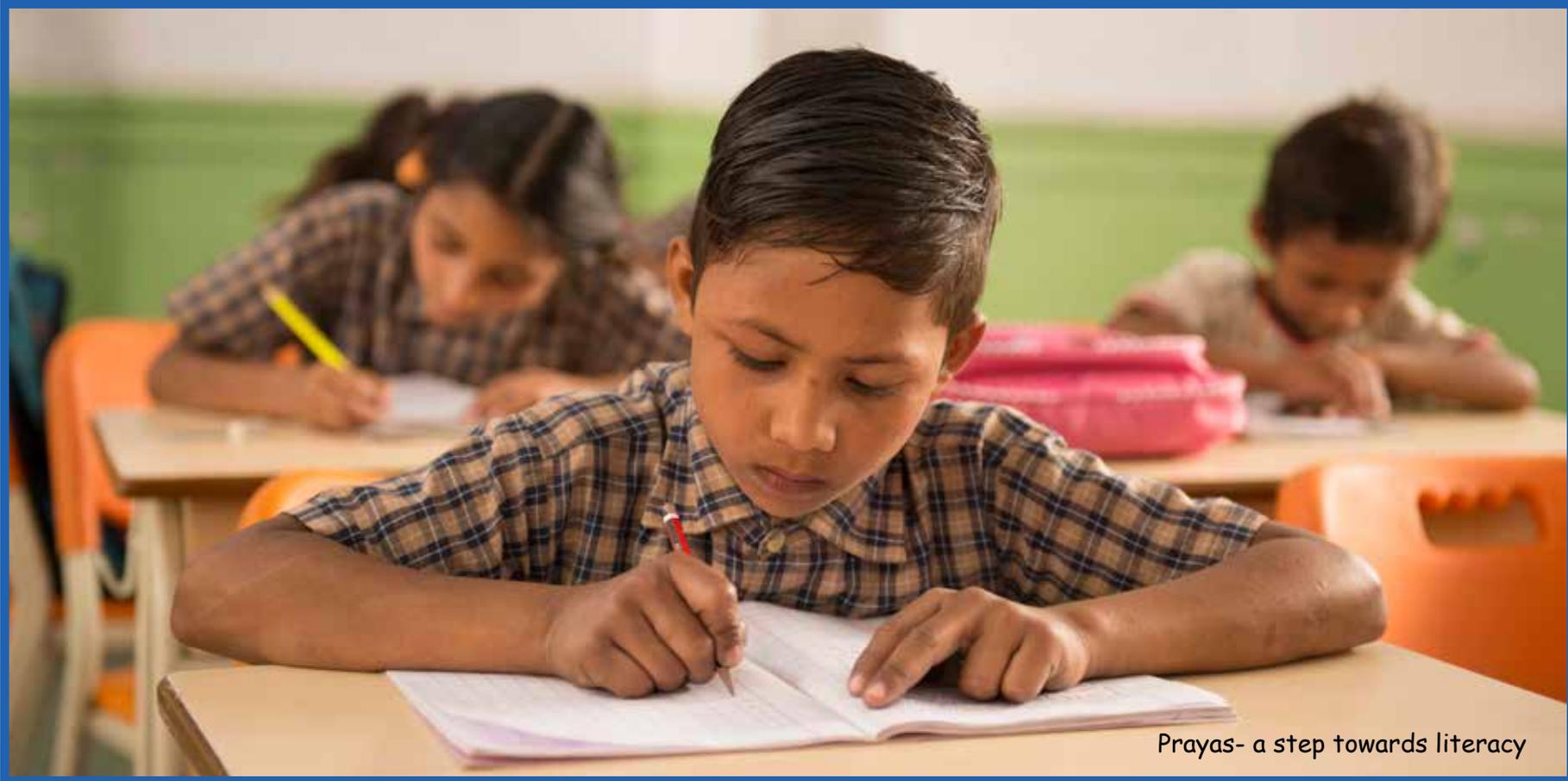
*Do what you can to show you care about other people,  
and you will make our world a better place.*

*-Rosalynn Carter*

There is perhaps no greater joy than the joy of giving. The community connect that children build with blood donation camps and regular visits to old age homes and orphanages make them realise how blessed they are and appreciate the efforts made by their families and school. They understand their responsibilities and become more compassionate in the long run. Prayas classes for the underprivileged children are an effort to provide them with the state-of-the-art infrastructure and make them capable of doing better in life. Thus, the school inculcates the spirit of social responsibility, thereby making the students empathetic and compassionate human beings.



*... spending a memorable time with the inmates of the old age home*



Prayas- a step towards literacy



... blood donation camp



... the joy of giving

**ST. MARY'S CHILDREN'S HOME**  
(Home For The Blind)  
Served by **SABS Sisters KOTHAMANGALAM**



... developing an empathetic attitude

... at the old age home





*The* Joy of Going Beyond  
Textbooks...

---

*Unless you try to do something beyond what you have already mastered, you will never grow.*

- Ronald E. Osborn

The school believes in the theory of constructivism which involves knowledge construction as opposed to passively receiving information. The more one explores, the more one gains in every respect. At Eicher School, Faridabad we give wings to children's curiosity and let them soar to reach new heights or dive deep into the ocean of knowledge. The children work in competitive as well as cooperative modes to explore newer avenues.

Class projects are a regular feature whereby students work in collaboration on the various aspects of a topic chosen by them for research. This in-depth study includes field trips, expert shares and extensive research undertaken by the class to gain wider know-how about the topic. It is then showcased in the form of a multi-dimensional presentation put up by the entire class. This knowledge gained beyond textbook information leaves an indelible mark on their minds and the experiential learning stays with them for a lifetime.

Passion projects are individual projects in which children are given the liberty to choose their area of interest and explore the different dimensions of the same. They learn to love challenges, be intrigued by mistakes and enjoy the presentation of their study. This way they find their spark and build self-confidence. The contentment hence acquired, is unmatched.



*... in the exploratory mode*



*... books are our best friends*



*... knowing the final frontiers - Astronomy Club*



*... Performing arts*





*... honing creativity*





*The* Thrill of Travelling ...

---

*To travel is to live.*

– Hans Christian Andersen

**T**ravelling brings out the best in us. We, at Eicher, believe in exploring varied destinations to know more about our motherland and experience the vibrancy which abounds in the world. Every trip has countless tales attached to it and a perfect blend of information, education and entertainment. The joy of visiting a new place, staying and travelling with friends and managing their own affairs, makes students self-confident, aware and broad-minded. Be it the ever exciting educational trips or the yearly leadership camps - students look forward to each of them with great enthusiasm. It's a learning forever, wrapped in a sheet of happiness.



*... in Sangla Valley*



*... a camel safari in Jaisalmer*





*leadership camps, developing the spirit of adventure*





*...in Dehradun*



*...in Bhutan*



*...in Rock Garden, Chandigarh*



...in Mumbai



... in Leh, Ladakh

*...in Odisha*

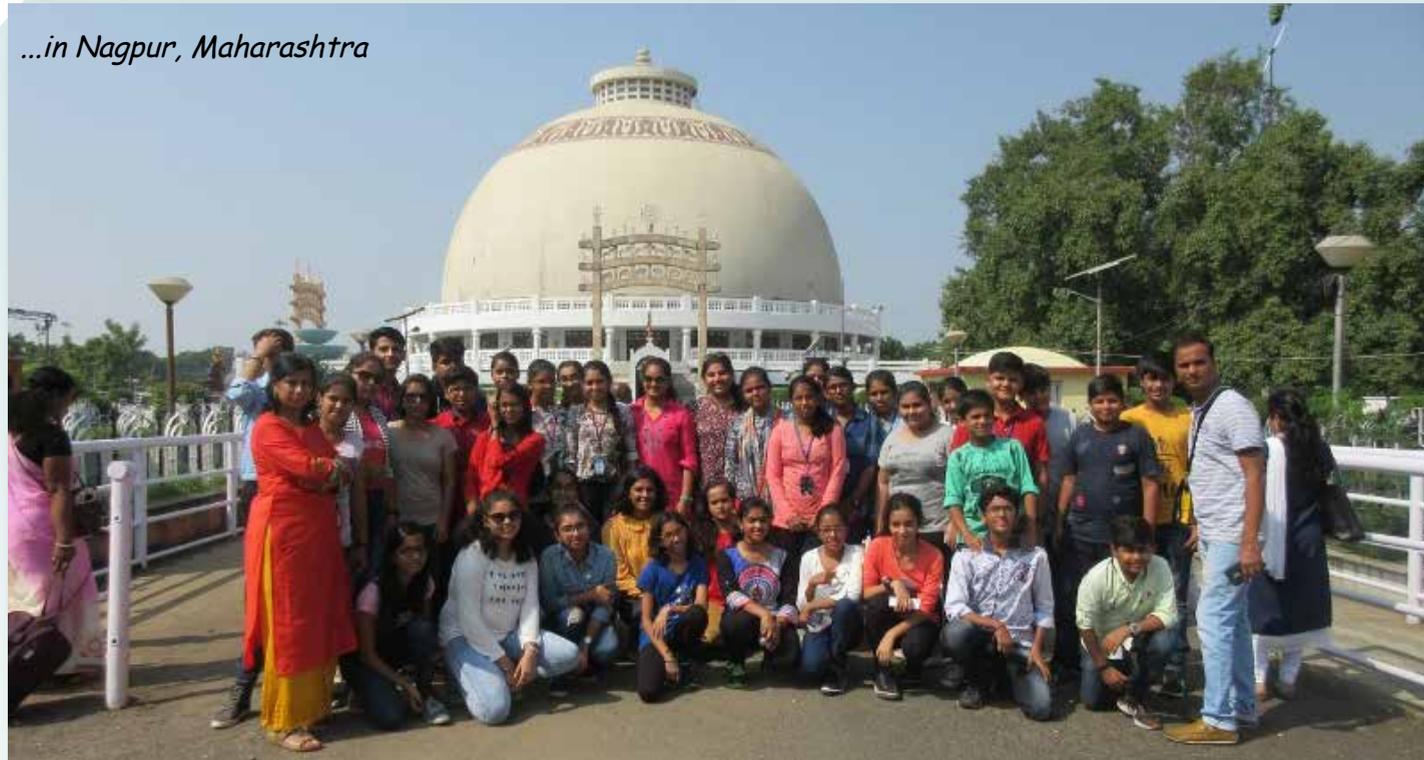




... at India Gate, New Delhi



... at Kingdom of Dreams, Gurugram



...in Nagpur, Maharashtra

*The fun of  
Tinkering with Tech...*

---





*Technology connects us, unites us and amplifies our power.*

-Vivienne Harr

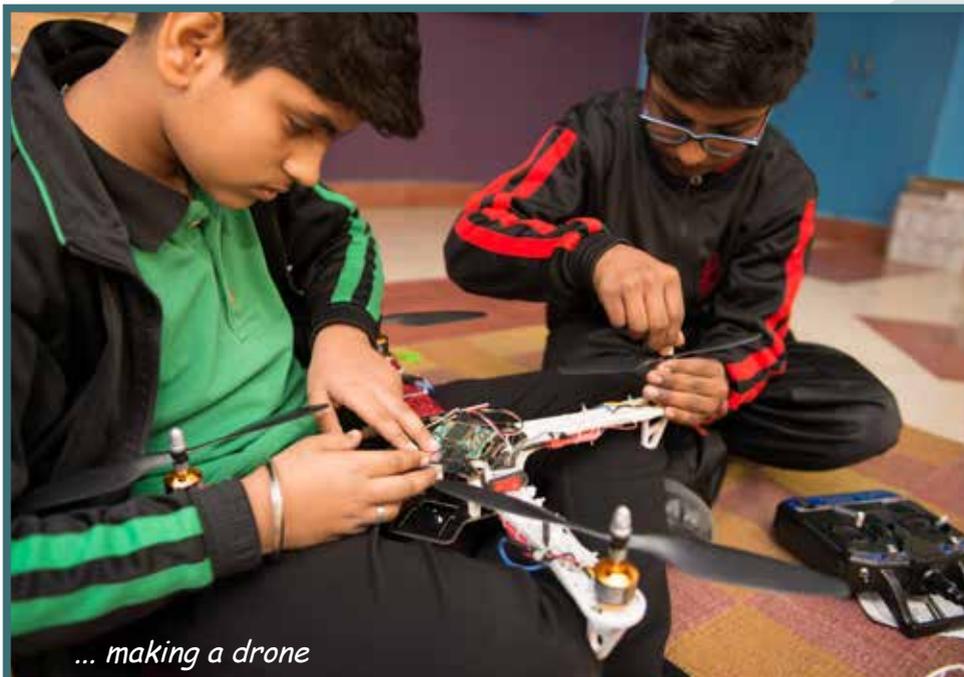
In this Digital Age, it is deemed imperative to involve technology in the teaching-learning process. The students of this generation are technological learners. They like to be interactive and learning this way has now become a part of their lifestyle. Having access to information outside of the books gives students many different ways to understand a concept.

Our tech labs are a learning hub. Here, students are able to collaborate with their own classmates through technological applications. Experiments and observations connect the content in the books with hands-on training which has a lasting impression on their young minds. Every kid learns differently, and technology helps bridge this gap as well.

Not only does classroom teaching take a new dimension, technology is also a way of assessment. Through DAs, students' performance is instantly assessed. Beyond seeing test scores in real-time, teachers can better track and understand their grasp of the subject. This further helps to fill up the gaps in learning, thereby consolidating the acquired knowledge. The overall learning, hence, is more complete and fulfilling.

*... understanding the working of a motor engine*





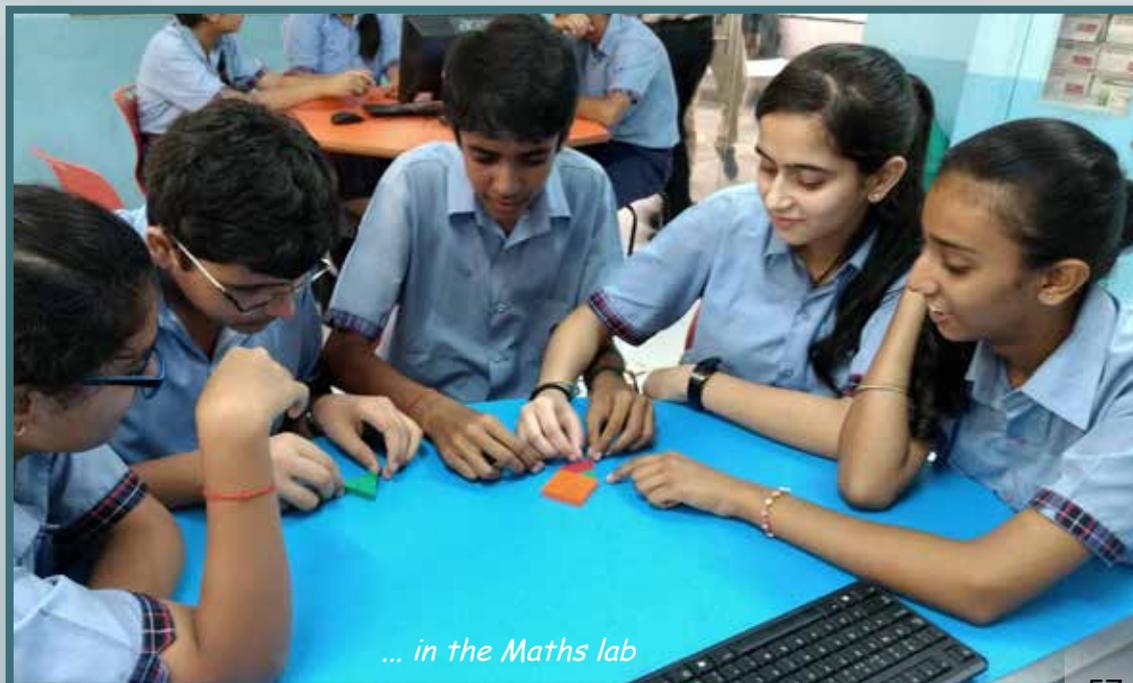
*... making a drone*



*... working with a 3D printer*



*... designing a roller coaster*



*... in the Maths lab*

*Our Science labs - hands-on learning*







नमस्ते FRANCE !

do-French écolaire, 2017-18  
EIKOR SC ABAD

MERITE PREVA

सत्यमेव जयते

सत्यमेव जयते

*The Pleasure of Going Global...*

*Exchange isn't a year in your life; it's a life in a year.*

*- Anonymous*

*V*asudhaiva Kutumbakam....the world is a family. This holds true in Eicher School, Faridabad where distances have been shortened and horizons broadened with students and teachers crossing boundaries to explore the realms of another land. Be it welcoming guest teachers or student delegations, the school has encouraged international learning and knowledge which propels them towards acceptance and understanding of an array of different cultural and community perspectives. Such exchange programmes create awareness and help in the adoption of alternative, multi-faceted approaches to learning. Not only this, foreign students stay in the homes of Eicherites which helps in bonding with another family. The hospitality of India by following the philosophy of Atithi Devo Bhavah helps foster an appreciation of each other's culture and way of life as well as development of life-long friendships.



*... with Katie & Andrea...teachers from the United Kingdom*



*... Global Young Leaders' Conference in the United States of America*

## Attending the United Nations Environmental Programme

When I was in third grade, we had an environmental science class. The only thing I remember from that class was when our teacher told us 8-year-olds that in the state of Haryana in India - where I grew up - the water table was falling by almost 2 feet every year. For me, this fact suddenly converted the abstract idea of sustainable development into a very real problem that affected communities and people I knew. This realization, coupled with the incredible support and encouragement from all the teachers and fellow students at Eicher, inspired me to start Green the Gene as a small environmental club in school. We started simple – we planted 6 trees right outside our school yard and tried to convince local shopkeepers not to use plastic bags. Today, at Green the Gene we're building extremely low-cost technology and data driven solutions to help communities in acute and immediate environmental crises across 62 countries with over 7000 young volunteers. ([www.greenthegene.org](http://www.greenthegene.org))



... in Ahmedabad



... in Kenya



... in Korea

... At Green School in Bali, Indonesia





*The* Gratification of Being an  
Inclusive School...

---

*“We’re all responsible for everyone in community”*  
-Mary Biagini



**E**ducation is meant for everyone. No one should be denied this opportunity. Eicher School, Faridabad has always stood with this philosophy and has consistently provided a secure and loving atmosphere to differently abled children. It becomes only essential to treat these children with love and empathy. When they get an opportunity to study in a common learning environment, it gives them access to quality education and helps to meet their diverse needs in a way that is responsive, accepting, respectful and supportive. This support diminishes and removes barriers that may lead to exclusion. They become socially adaptive and in the whole process, everyone benefits because it makes them more compassionate and caring. It provides a positive climate, promotes a sense of belonging and ensures progress toward appropriate personal, social, emotional and academic goals.







# The Delight of Being a Learner's School...



*The capacity to learn is a gift;  
The ability to learn is a skill;  
The willingness to learn is a choice.*

- Brian Herbert

The day an individual stops learning, he stops growing. Learning is a continuous process and one needs to be constantly updated to keep pace with the changing times. Career counselling for students is a regular feature to enable adolescents to be aware about the various options available and choose their stream and, ultimately, career wisely according to their interest and aptitude. Be it the teachers, students or support staff, reading forms a part of the curriculum in the form of the class library programme and the DEAR (Drop Everything And Read) activity a number of workshops and training programmes help teachers to keep themselves abreast with the latest patterns and changes in the field of education and revamp themselves to suit the need of the hour. Everyone is a learner with the urge to change...for the better.

The weekly life skills programme is designed to equip students with the basic skill to lead a self sufficient and independent life.



*... teacher training in Pondicherry*



*...the Junga camp*



*... motor mechanics*

*... basic electric repairs*

*...basic stitching*

*... learning self defence*



*...administering first aid*



*... basic cooking*



*The Excitement of being in a Thinking Zone...*

*Tell me and I forget;  
Teach me and I remember;  
Involve me and I learn.*

- Benjamin Franklin

*C*uriosity, exploration and wonder are the elements of learning that come naturally to children. The school has a creative and innovative curriculum which gives children the opportunity to achieve their potential. Keeping in mind that they have multiple intelligences and that learning is diverse and dynamic, zones have been designed. This gives them the freedom to move in different learning environments.







... the literary zone



*Towering genius disdains a beaten path. It seeks regions hitherto unexplored.*

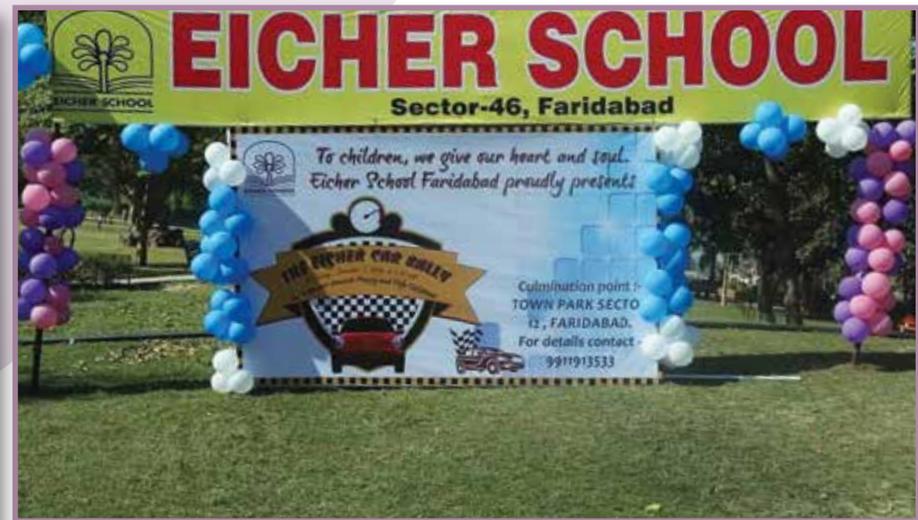
- Abraham Lincoln

**F**or the holistic development of children, it is imperative to provide them platforms to spread their wings and fly high. We have had a plethora of activities which have given the students opportunities to think out-of-the-box and explore the unknown. We have never shied away from treading the untrodden path and initiating change.

With activities like the car rally which espoused the cause of a happy childhood, and Aahvaan which was a clarion call to take immediate steps to conserve our environment, Eicher has always been at the forefront of issues requiring prompt action.

In a time when the youth are hooked to pop music and remixes, hosting Virasat was a splendid way of bringing everyone closer to India's rich cultural heritage.

Whereby events like TEDx Youth and INMUN have made our students critical and analytical thinkers brainstorming over global issues, they have also given them hands-on exposure to organisational skills right from the grassroots level.



*... car rally - creating awareness for a happy and safe childhood*



... welcoming Babar Ali, the youngest Headmaster in the World



# Inspiration - 2016

## Celebrating Shakespeare



# Inspiration



**RECYCLED PAPER STATIONERY**  
*from waste to wealth*

**SPARKLE AND STYLE YOUR HOME**  
Dusting Kit  
Kitchen Kit

**STATIONERY STATION**

Entrepreneurship Mela - Srijan # Sustainability



FARIDABAD  
Alumni 2016

**LIVE**  
*Baking*





*The* Enthusiasm of  
Being a Fit School...

---

*Health is not just being disease-free. Health is when every cell in your body is bouncing with joy.*

- Sadhguru

**S**tudents ought to have a strong sense of well-being. The school ensures good health through adequate and well-designed learning and playing spaces, a pleasing environment, ergonomically designed furniture and a balanced menu system.

There are no arbitrary and pointless impositions on children such as an insistence on unnatural silence, restrictions on movement and communication, rejection of dialogue and regimented movement along corridors and paths in school- all of which negate their spontaneity and the very essence of being a child. The morning assemblies are thoughtfully



*... keeping the mind fit*

planned with regular workouts, meditation, audio-visual sessions etc. which are a great start to the day for both students and staff.

Be it the kindergarten kids or the seniormost classes, games periods are a favourite with all. Sports give the students a break from academics and help them unwind, only to return more rejuvenated to their studies. They help them greatly to meet their daily fitness goals. Apart

from regular games periods, the early morning training at the nets as well as the evening sports classes, help children to acquire the sportsman's spirit. They understand the need for perseverance, patience, coordination and team work- each of which is a priceless value to be inculcated forever. Our players and swimmers have made a mark for themselves at the national as well as international platforms, making the school so proud of their achievements.

# The Sports



# Sports Arena





... Our pride Divanshi Satija with Hon'ble PM Narendra Modi



*... the mermaid  
of Eicher  
Divya Satija*

*... swimming their way to  
the National level*



# *A Few words from the bottom of the heart...*

## Teachers

My journey in this institution began in July 1995, back when we were based in a small rented house. I have witnessed this school being built brick by brick and transform over the years to what it is today, infrastructurally and in all its facets. It has been an amazing experience garnering the love of so many children over the years, working with supportive colleagues and growing every day on a personal level.

Work is a part of our daily schedule but the warmth and happiness that I have felt in this institution around my students is something I will cherish forever. I am extremely grateful for the fabulous journey I have had here so far.

Tanushree Banerjee

I was unmarried when I joined this school about 25 years back. Most of the students in my class, who were first generation learners, are now holding prestigious positions in various organisations. The most gratifying part of my journey here has been working with a team of teachers to offer an engrossing learning environment to the children under our care. We have constantly been a part of teacher-training programmes that have helped us to keep abreast with the latest changes in the field of education. As the Co-ordinator of the primary wing, I believe that I have grown with the school and now it is an integral part of my life.

Rimmi Gupta

Facing new challenges and new situations, the school has completed 25 years. I am fortunate to have been associated with Eicher for such a long and memorable time. The tender touch of Asthana ma'am and the changes brought about by Ritu ma'am have made Eicher one of the leading schools of Faridabad. I strongly feel that the aim of giving back to the society is very well accomplished by working as a non-profitable institution. The smile on every child's face gives strength and inspires teachers to work harder.

Savita S. Kumar

I started my journey with Eicher School way back in 1996. It is here that I have learned work ethics. Being at the fee counter, I have constant interaction with the parents. Over the years I have learned to deal with them in a polite way. On a personal level, I have formed a strong bond with many of them. The cordiality with my colleagues has made this school my extended family. We don't just work together, we also stand by each other through the hardest times.

Suman Popli



The parameters of success for the school are moral values, culture, all-round growth, equal opportunities and of course, experimental learning. Here the teachers have a great ability to identify talent and nurture it with their unflinching support, constant effort and equal opportunities. Personal interaction with honourable Principal ma'am and teachers, instant feedback, proper redressal process for the grievances shared- Eicher faculty is never out of reach. In our journey of over 12 years now, we have seen the pro-active teachers growing and competing with their own previously achieved milestones. Our heartiest thanks to the mentors of our children.

Nisha & Ashish Arora  
Parents of Jasmine & Swarnim Arora

Our fifteen year long association with the school and its competent team has been an amazing journey seasoned with numerous joys, discoveries, revelations and learning. The school has rightly distinguished itself as an institution committed to the holistic growth of its students into happy, aware and responsible citizens. To this effect, it has implemented path-breaking ideas like the mother-teacher programme, menu system, annual home visits, experiential learning etc. The school has always encouraged the students to look at life beyond textbooks. No wonder that today the alumni are placed at almost all top notch institutions in India in varied fields.



Pratibha & Jyoti Rakheja  
Parents of Vishvas & Namit Rakheja



I have been associated with Eicher School, Faridabad for over 20 years, through the course of the education of both my children and also as a PTA member. In an age where education has become a business and schools, manufacturing units, Eicher created an academic dynamic that was rigorous. This led to substantive learning and also provided a platform to hone their creative proclivities. The staff was always willing to go that extra mile for its students and support them in all aspects of formative development. My heartfelt gratitude to Principal ma'am and the staff for their dedication towards chiselling fine personalities.

Monalisa & R. K. Gupta  
Parents of Manan & Inan Gupta

At Eicher, students are nurtured to be expressive and happy. Accompanied with their teachers, it is a steady journey on the path of learning. Today, my child is not only a responsible little citizen but also respectful towards nature and society. She is doing well academically and also in the co-curricular field. The faculty here leaves no stone unturned to understand the needs of the students and to guide them to do their best. The integrated and collaborative teaching methods are appreciable. It's a privileged association and we are indebted to Eicher for the all-round development of our child.



Shefali & Upendra Nath Pathak  
Parents of Aarna Pathak

# Alumni



I love Eicher School, Faridabad because of the communication between teachers and students. They are dedicated and ensure the experiential and experimental way of learning. As a member of the football team of our school and the School Chief, I learned to be more disciplined in life. I am thankful to Principal ma'am and all the teachers from pre-nursery to class XII for shaping my life.

Dr. Ishraque Raza  
Batch 2012-13

Growing up at Eicher, I learned work-life balance from a very young age. What I am today, can well be attributed to a plethora of extra-curricular activities in school. Despite being the naughtiest kid in the class, I always had a strong bonding with my teachers who understood my strengths and weaknesses and motivated me to perform better than the last time. Thanks to my mentors and their guidance, I could make it to IIM, Ahmedabad.

Aashita Jindal  
Batch 2012-'13

My journey at Eicher was no less than a roller coaster ride. As the Chief of the school, organising events like the Alumni Meet and Farewell gave me real time exposure. In class XII, the study camps were really beneficial. No matter how silly my doubts were or at what time I would be asking them, I was never left unanswered. I was fortunate enough to get admission in Delhi College of Arts and Commerce. Proud to be an Eicherite!

Hitakshi Kumra  
Batch 2014-'15

The credit for what I am today goes to the strong foundation that has been built by my alma mater. Eicher School, Faridabad is a place where we don't just learn- we observe, experiment and educate ourselves. From becoming confident on stage through participation in debates, JAMs and quizzes to learning how to sew or cook- there's nothing that I've not learned in the company of my friendly teachers. Thanks to them, today I am pursuing MBBS from SDUMC Kolar, Karnataka. I entered a school and left discovering a family: my Eicher family.

Diksha Pandey  
Batch 2015-'16

The hallmark of the school is the personal motivation that the work of each staff member is imbued with. I have several fond memories of working with teachers and seeking guidance from them after school hours and of the aaya aunties, who cared for us as their foster children. I thank the school for honing my oratory skills and giving me opportunities like TEDx. It is because of this exposure that I could make it to the Hidayatullah National Law University, Raipur.

Inan Gupta  
Batch 2016-'17

# Editors



If today I can face an audience without any fear, it's because of my grooming here. With each passing day I have become a better version of myself. The school has taught me significant values which help me at almost every step. Thank you mom and dad for letting me become a part of the Eicher family. I shall carry the spirit of Eicher wherever I go.

Arshleen Sodhi

Our school believes in multiple intelligences. All kinds of talents are valued and nurtured here. My teachers helped me overcome my stage fright and the unorthodox methods of teaching made me understand the subjects better than ever before. Eicher School, Faridabad changed me as a person, and I am not the only one.

Kanishk Kalra

Since pre-nursery, the school has endeavoured to shape my personality. The positive environment here has helped me develop social relationships. Our friendly and affectionate teachers give an equal opportunity to all the students to shine and prove themselves. Eicher, according to me, is changing lives for the betterment of the society.

Manil Khurana

In the 8 years that I have been here, the school has always encouraged me to push my limits, face my fears and achieve my goals. It has provided me with opportunities at every step, allowing me to go and discover things on my own. It has taught me to remain grounded and humble but also to fight for what is right. The teachers have patiently and lovingly guided me and helped me become what I am today – a dynamic individual, ready to face the outside world.

Kuhoo Chandra

Eicher has nurtured my inquisitiveness and my passion for speaking. The introduction of the DEAR (Drop Everything And Read) period in the timetable widened my horizon and helped me see the world from a different perspective. Being a part of projects related to ISA, entrepreneurship etc. has made me a global citizen. Eicher is my family and my haven.

Jasmine Arora

After going to my school I realised that parents are our first teachers and teachers are our second parents. Our teachers as well as the support staff - be it the lady attendants, gardeners, cleaners or the admin staff- everyone is ready to help us. The most praiseworthy part is that even the differently abled students study with us in a very congenial and natural environment. I never want to miss a single day of school.

Puneeta Chhabra

# *The Inspiring Moments...*





# *The Eicher Team - ou*



*The office staff*

# *ur Pillars of Strength*



*The Pre-Primary Faculty*



*The Middle School Faculty*



*The Senior School Faculty*

# Our USPS Ov

2001

- **HOME VISITS**- Reaching out to bridge the gap
- **MENU SYSTEM** – Inculcating healthy eating habits

2002

- **MOTHER-TEACHER CONCEPT**- The tender touch
- **INCLUSIVE EDUCATION**- Giving equal opportunities

2003

- **INTEGRATION OF SUBJECTS**- Learning never happens in isolation
- **MINIMUM READING PROGRAMME**- Inculcating the reading habit

2004

- **ACTIVE VOCABULARY PROGRAMME**- It's all about word power!
- **ASSIGNMENT BOOKLETS**- In-house study material

2005

- **LEADERSHIP CAMPS**- Creating leaders of tomorrow

2006

- **SURVIVAL** – Learning to stay safe
- **SELF-EVALUATION** – Knowing strengths and weaknesses

# Over the Years

2006

**VAL SKILLS**  
– Training to  
– Life

**EVALUATION**  
– Following one's  
– Strengths &  
– Weaknesses

2007

- **MENTORSHIP**  
– Providing the right guidance

2008

- **STUDY CAMPS** – Preparedness for exams

2009

- **LIFE SKILLS** – Becoming self-sufficient

2010

- **EXPERIENTIAL LEARNING**- We do and we remember

- **PREVENTIVE COUNSELLING** – Resolving issues

2011

- **BUDDY SYSTEM**  
– Lending a helping hand

2012

- **COLLABORATIVE LEARNING** – Going beyond textbooks

2013

- **KNOWING OUR MOODS**- Towards a happy day

2014

- **LEARNING ZONES**  
– Nurturing multiple intelligences

2015

- **GREEN SCHOOL**  
– Our planet, our responsibility

2017

- **PASSION PROJECTS**  
– Following our heart

2018

- **ENTREPRENEURSHIP**  
– Venturing into the business world

2019

- **MINDFULNESS**  
– Learning polite communication



## *The Principal's Perspective...*

*D*ear students,

When I joined this school on 1st May, 2001 it showed some clear signs of turning into a wonderful place of learning. It was not a school with instructions and guidelines and thus followed the freedom to dream, design and deliver - an educational pattern which was creative and constructive - despite the rigid parameters set by a Board.

We had a staff of about 25 teachers. We needed to work beyond school hours - planning, executing & assessing our plans. Very fondly I remember those late night sessions in small groups when the team discussed, argued and enjoyed coming up with a curriculum which was far too challenging and elusive for this city.

Establishing the efficacy of a non-conventional, child friendly pattern of teaching and learning was a mammoth task, especially for a school that was etched in the public mind as a school for the children of the executives of Eicher Tractors Ltd. It meant not only preparing the cake but also generating taste for it.

Even at the end of 12-16 hours of work we went home smiling and happy. Those who could not bear the burden found it all queer and quit the boat. New faces joined bringing in new energy and endeavor to try our ideas.

I am grateful to all my crew for having supported me in promoting dozens of ideas which were new not only to this city but to a much greater domain. Equally thankful am I to our Management for placing their trust in me, and giving me the liberty to work out my personal passion and vision.

My heart goes out to all parents and students who believed in us and encouraged and inspired us in developing a structure rooted in emotions and emotional intelligence. Today our children are invited as speakers to international TED events and the United Nations. They impress people wherever they go - as people of commitment and clarity. Thank you, each child of mine, for making us proud.

Eighteen years back I took the baton from the great educationist Ms. Kamayani Asthana. I hope to pass it on to a person who is abler and more industrious than me, because the higher we go, the tougher it shall get.

I will never say we have arrived - I believe in being green and growing - not ripe and rotten. The journey will go on, hopefully into realms less explored.

All the best, the children of Eicher. To you, I give my heart and soul.

Ritu Kohli