

EICHER SCHOOL FARIDABAD





BRIGHT BEGINNINGS

APRIL - OCTOBER 2025





A Goodearth Foundation School





FROM THE COORDINATOR'S DESK: REFLECTIONS & ASPIRATIONS

This edition of our Foundation Years magazine is a collection of moments, a celebration of the spirit that defines our learners, our educators and the vibrant school community we nurture together. As I sit to pen down these thoughts, my heart brims with gratitude and pride.

The start of this year has been a tapestry of joyful discoveries and shared growth. From the sparkle in a child's eye during a class activity to the thoughtful planning behind every experiential lesson, we have witnessed learning that goes far beyond textbooks. Our classrooms have echoed with laughter, curiosity and the kind of questions that only young minds dare to ask.

Behind these pages is the dedication, from teachers who innovate with their heart, to parents who partner with trust and to children who remind us daily why we do what we do. May this magazine inspire you as much as it has inspired us in its making. Here's to the journey ahead, with open hearts and curious minds.

Warm regards, Anu Walia Sethi

Academic Coordinator, Foundation Years



MASTI BHARI PAATHSHALA

Bagless days... A Joyful Journey of Learning

At Eicher School Faridabad, bagless days in the Foundation Years celebrate learning beyond books, through play, stories, nature and handson exploration. Inspired by NCF-FS, these cherished days nurture curiosity, creativity and connection. We continue to enrich them with local contexts and children's reflections.







The bagless day on April 30 allowed students to explore, express and experience learning without the burden of school bags. A joyful day through specially curated activities like, pool party, interactive storytelling, movie on planets, art and dance performances and much more. It was clear that learning can take place outside the confines of textbooks. The day was memorable with many learning opportunities.

















On July 31 the day unfolded as a beautiful reminder that learning thrives beyond textbooks and school bags. Students arrived with excitement and left with memories of a



day filled with purposeful play and meaningful engagement. The activities were thoughtfully curated to build essential life skills such as collaboration and communication through age-appropriate experiences.







On August 28, students celebrated Masti Bhari Paathshala with great enthusiasm, marking National Sports Day. The school grounds buzzed with energy as children participated in races, relays, football, basketball and fun games like hoopla and balancing challenges, promoting fitness, teamwork and joy.







Samvaga

Strengthening the Parent-School Partnership



Samwaad A Rendezvous with Principal Sir



On July 19, Samvaad provided a meaningful platform for open dialogue between Principal, Mr. G. K. Mishra, parents and educators. This emphasized the importance of ongoing collaboration in nurturing every child's growth and reaffirmed the school's commitment to holistic development.





During Samvaad, parents shared thoughtful suggestions on academics, wellbeing and infrastructure. The Principal responded with clarity, outlining current practices and future plans. The session reinforced the school's transparent, collaborative approach and affirmed that such interactions will be held regularly to strengthen parent-school partnerships.



PARENT CONNECT -BRIDGING THE GAP



Class II



Held on April 26, the session celebrated parent - child collaboration and foundational learning. While parents discussed literacy strategies with Coordinators, children explored storytelling and created reading pointers. A playful place value activity using silai mithai made math fun and meaningful, reinforcing the joy of learning and strong school-home partnerships.

Class I

On August 2, parents and educators came together for a meaningful exchange focused on handwriting, numeracy and reading. Interactive demos and shared strategies highlighted joyful ways to support learning at home. The session reinforced the school's commitment to nurturing expressive, confident learners through consistent practice and

strong school home collaboration.



Class-MKG

The July 5 UKG session focused on early literacy and presentation skills. Principal Mr G. K. Mishra highlighted the value of home-school collaboration. Educators shared tips on letter formation, fine motor skills and reading fluency, while Ms Anu Walia introduced engaging strategies for sight word recognition. Parents joined meaningful discussions as children created water conservation-themed takeaways. The session ended with a joyful dance, celebrating shared learning and community spirit.



Classes Nursery and LKG





The August 23 session celebrated play and storytelling as key pillars of early childhood development. Through interactive demos and hands-on activities, parents explored how these joyful tools build imagination, empathy and foundational literacy. The session highlighted how playful learning strengthens attention, bonding and emotional growth.





STORY THEATRE

DANCE









Spectrum # 1.0









WONDER CHEF

SWIMMING



A fun-filled Swimming Camp was organized for students of classes I & II. The camp helped them gain water confidence and enjoy a refreshing, healthy experience. The main focus was building strength, endurance and flexibility while also promoting cardiovascular health. Aim was to enhance water safety and overall wellbeing through the learning of a valuable life-saving skill.













SKATING



Children participated enthusiastically in Skating classes.

They learned balancing techniques, safety rules and basic skating skills. The focus was to improve balance, coordination and strength. Children enhanced their physical fitness, cognitive development and social interaction while learning the skill set to be able to skate.



FITNESS



Fitness and sports sessions were conducted to promote physical well-being and team spirit among campers. Children participated in warm-up exercises, yoga stretches and fun sports activities that improved their strength, flexibility and coordination. These sessions encouraged healthy habits, discipline and teamwork while making fitness an enjoyable part of their routine.





STEAM

Students enthusiastically engaged in STEAM activities that fostered curiosity and innovation. Through hands-on experiments, model building, and art-integrated projects, they developed critical thinking, creativity and collaborative skills. The activities provided an enriching platform for experiential learning and inspired a deeper love for discovery.



WONDERCHEF



Students explored healthy eating through fun, flame-free cooking sessions. They prepared sandwiches, salads and drinks thus boosting teamwork, presentation skills and awareness of nutritious choices. A joyful and enriching culinary experience!





TUX PAINT



Students explored Tux Paint, a child-friendly drawing tool that nurtures creativity and basic computer skills.

Through original artwork, they expressed ideas and emotions, making technology a joyful medium for self-expression.





STORY THEATRE



Story Theatre sessions offered children a creative space to explore storytelling through voice, expression and movement. They learned to bring characters to life while strengthening verbal and non-verbal communication skills.







DANCE

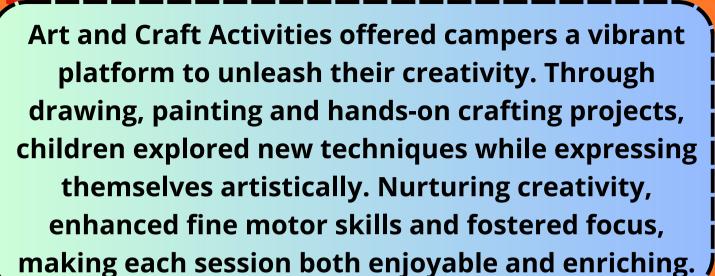


Dance sessions offered students a joyful space to explore rhythm, movement and creativity. Each session boosted coordination, motor skills, balance and confidence, making learning lively and expressive.





ART ALLEY





Spectrum # 1.0

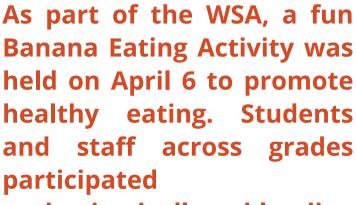


The closing ceremony of Spectrum #1.0, was a joyful showcase of talent and learning. In the presence of Dr Atul Dubey and Principal Mr G. K. Mishra, campers presented skits, dances and visual highlights from sessions like WonderChef, STEAM, TUX Paint, Story Theatre, Art Alley and Sports. A soulful tabla performance set the tone, followed by heartfelt gratitude to educators and coaches. The event concluded with an exhibition, leaving behind cherished memories and a spirit of accomplishment.

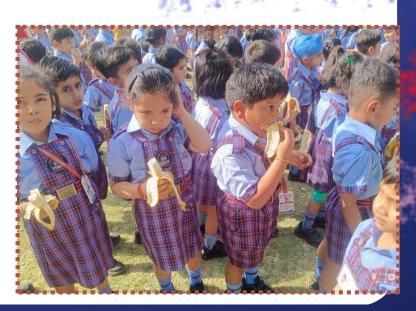
Whole School Approach (WSA)

Under the visionary leadership of our new Principal, Eicher School Faridabad has embraced a dynamic Whole School Approach (WSA) rooted in collaboration, responsibility and value-based learning. Through shared activities like cleanliness drives, assemblies and student-led initiatives, the WSA fosters life skills, empathy and environmental stewardship, preparing confident, compassionate learners for life.





enthusiastically, blending nutrition awareness with joyful daily practice.



As part of the Whole School Approach, students from Nursery to Class II participated in a hands-on shoe cleaning activity on April 16. Guided by teachers, they learned self-discipline, hygiene and care for personal belongings. Reflective conversations connected the task to life skills, further promoting responsibility and independence in joyful, meaningful ways.







To mark the observance of Earth Day, a Cleanliness Drive was conducted on April 22 by the students of Nursery to Class II. The school ground was the active involvement area for both students and teachers of Foundation Years.







On April 23, the school celebrated World Book Day under the WSA program. Students from **Nursery to Class II joined** their teachers in a dedicated reading session, creating a calm, reflective atmosphere across classrooms. This collective initiative reinforced our commitment to nurturing lifelong readers through shared joy and creativity.





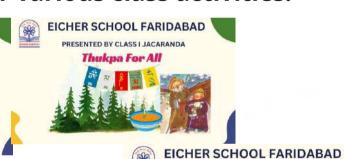




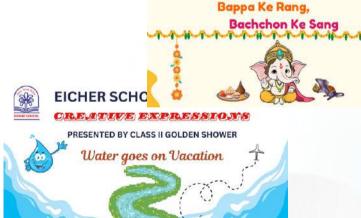
CLASS PRESENTATIONS

Class presentations continue the tradition of ensuring 100% student participation in school programs. These events feature a short skit performed by each class in front of parents, giving every child the chance to shine. The experience helps students build confidence and take pride in their performance before an audience. Parents can witness the students' dedication and effort firsthand and their presence greatly inspires the children. Students are recognized with certificates of appreciation for various class activities.















PRESENTED BY CLASS II DAFFODIL

"Water Goes On A Vacation"

by class Il Golden Shower





Held on July 18, the theme of the presentation was "Water Goes on a Vacation", linked to SDG 6 – Clean Water and Sanitation. Through the short skit and dance, students showed how life would suffer if water disappeared. They emphasized the need to save every drop and adopt simple habits. This effectively conveyed the message of water conservation and was appreciated by all.



• Click here to watch the video

'Incredible India'

by class Il Geranium

Class II Geranium presented a wonderful programme on August 1, with the theme 'Incredible India'. Through a lively skit, the children showcased India as a land where tradition and modernity beautifully merge. They highlighted how our country is vibrant, full of values and has achieved great technological progress over the years. The confident performance left everyone inspired and proud of our incredible nation.











'Jashn-e-Azadi' by class II Balsam





Class II Balsam children dazzled with their vibrant presentation on India's journey, beautifully tying it to Jashn-e-Azadi on August13! Their passion for sharing stories of freedom and nation's growth shone brightly. The kids delivered their dialogues with impressive clarity and patriotic fervor, capturing the essence of India's struggle and triumphs. The presentation was engaging and left everyone feeling inspired. Overall, it was a heartwarming display of young







Olick here to watch the video

'Bappa Ke Rang, Bachchon Ke Sang'by class || Daffodil







Class II Daffodil presented a vibrant and devotional program on the theme Ganesh Chaturthi. The presentation held on August 29 began with an engaging enactment of the birth of Lord Ganesha, where children beautifully depicted the story with confidence and expressions. This was followed by a melodious song "Ganpati Bappa Aa Rahe Hai" that filled the atmosphere with festive spirit. Each child participated wholeheartedly, exhibiting their individual talents through acting, singing and dancing.



Click here to watch the video

'Rooted in Gratitude'

by class I Gulmohar





Class I Gulmohar presented a delightful program on the theme " 'Rooted in Gratitude,' aiming to instill values of thankfulness, kindness and appreciation. Held on September 4, the highlight was a touching enactment of "The Boy and the Apple Tree," showcasing the power of gratitude and nature's selfless giving. This was followed by a joyful dance to the song 'Thank You', spreading positivity and cheer. The Principal Mr G. K. Mishra encouraged everyone to carry the spirit of gratitude in their daily lives.





<u>Vick here to watch the video</u>

'Thukpa For All'by class | Jacaranda



Class I Jacaranda brought warmth and wisdom to the stage with their presentation "Thukpa for All," inspired by the heartwarming story that celebrates diversity, sharing and community. The presentation held on September 17, beautifully blended storytelling with life skills, highlighting values of empathy, cooperation and cultural appreciation. It was a proud moment for parents and teachers alike, witnessing the children articulate big ideas with simplicity and heart. The SEL concept of 'MWE' was the core message for all.







Olick here to watch the video

'Navdurga' by class I Gerbera



Class I Gerbera brought divine energy to their performance on September 26, with their captivating presentation on Navdurga, showcasing the mythical journey and symbolic power of the nine avatars of Durga Maa. Through expressive narration and graceful enactments, the students highlighted the unique qualities and stories of each form, celebrating courage, wisdom, compassion and strength. It connected well with the essence of Shakti and the significance of Navratri. It was a proud moment of spiritual expression and collective effort, leaving the audience inspired and deeply moved.



Click here to watch the video



Baisakhi

To help our children understand and appreciate the vibrant spring harvest festival, we celebrated Baisakhi on April 11. Talk about sessions were held in the class. A special assembly was held to mark the occasion, the children came dressed in traditional attire, adding colour and cheer to the celebration. This included an engaging presentation that helped the children learn about the significance and customs of Baisakhi. A lively performance of a traditional dance by a teacher and students brought smiles and excitement. The children created beautiful crafts that captured the spirit of the festival.



Easter



The Easter celebration on April 17 blended joy, reflection and creativity. Students watched an age-appropriate film on Easter's significance, followed by a themed colouring activity that deepened their understanding through art. The day fostered cultural appreciation in a warm, engaging atmosphere.



Janmashtami



To seek the blessings of Lord Krishna, the students celebrated Janmashtami on August 14 with joy. The students came dressed up as Lord Krishna, Radha, playmates and friends of Krishna's childhood. Special assembly was conducted and educational videos were shown to the students. They also participated enthusiastically in craft work and made flutes, crowns and decorated matkis. The day was a delightful divine journey for the students.













Peach Colour Day

SPECIAL DAYS





International Friendship Day

Blue Colour Day

Mango Day

Independence Day

WORLD HEALTH DAY

World Health Day, celebrated annually on April 7 serves as a global reminder of the importance of health and well-being. Dr. Namna Saifi, parent of Rehan in I Gerbera was invited to conduct a talk about session with students about the importance of health and well-being, encouraging them to adopt healthy lifestyles. A token of gratitude was presented to her on behalf of the school by Principal Sir.







EARTH WEEK



On April 22, Foundation Years students celebrated Earth Day with great enthusiasm under the theme 'Love for Nature.' The morning assembly featured heartfelt recitations and an inspiring address by Principal Mr G. K. Mishra, highlighting early responsibility towards nature. Students took an Earth Day Pledge and joined a lively parade with creative banners and headgear which deepened their understanding of environmental care through joyful participation.





World Chocolate Day was celebrated with great excitement in Foundation Years on July 7. The event aimed to introduce the children to the joys of chocolate while fostering social interaction and providing a fun, educational experience. Children participated in a chocolate tasting session, where they sampled various types of chocolates, including milk, dark and white. Teachers guided the children through the tasting, explaining the differences in taste, texture and ingredients. The children were encouraged to describe their experiences, which helped enhance their descriptive vocabulary and sensory skills.



WORLD PAPER BAG DAY



On July 12, students celebrated Paper Bag Day with a hands-on activity that promoted environmental awareness and sustainability. Using old newspapers, children crafted and decorated their paper bags, learning about the harmful effects of plastic and the benefits of recycling. The activity blended creativity with a practical life skill, encouraging students to make eco-friendly choices. The decorated bags were taken home, extending the message of responsible consumption to families. The day reinforced the school's Whole School Approach to nurturing environmentally conscious learners through joyful participation.



EMOJI DAY



Emoji Day was celebrated in with great excitement and joy on July 17. Students of class II came with colorful emojis of their choice and spoke lines about the feelings their emoji represented. Students of class I drew emoji showcasing different moods and feelings. The activity encouraged them to express emotions creatively, build confidence and improved their speaking skills. Similar activities by Nursery, LKG and UKG students filled the classrooms with laughter, cheerful faces and lots of enthusiasm, making it a memorable day for all.



MANGO DAY



Every year on the July 22 the day dedicated to the King of fruits is celebrated, Mango being our National fruit. Through this event, the students were introduced to a wide range of information about mangoes and the benefits of eating mangoes. The different varieties of mangoes found and the different foods that can be made from this fruit were also discussed and shown to them. The difference between a raw and a ripe mango was explained. The children also relished the taste of mango shake. Mango Day came about as an opportunity for children to be acquainted with the importance of eating fresh fruits to be healthy.



INTERNATIONAL TIGER DAY



International Tiger Day was observed on July 29 to raise awareness about the declining tiger population in the world. The day encourages the work of conservation of tigers. Craftwork like posters, masks, with slogans and badges that had a message to Save tigers became a meaningful way that highlighted the role of tigers in maintaining ecological balance and the urgent need for their conservation. A short, informative video on tiger conservation was showcased, which helped students connect with the theme visually. The celebration successfully instilled awareness among students towards protecting wildlife.









INDEPENDENCE DAY

True stories of valour are not forgotten, they stay immortal in our hearts and in the pages of history. On August 13, we celebrated 79 glorious years of India's independence. One could witness students brimming with patriotic fervour and pride in their motherland as they presented powerful performances from Nursery to Class II during the special assembly. The celebration not only was an acknowledgement of the love and devotion we all share for our country but also a reminder of the sacrifices of several men and women to protect and free our country.



NATIONAL NUTRITION WEEK



Nutrition Week was celebrated from September 1 to 4, with great enthusiasm by our young learners from Nursery to Class II. The week was filled with colourful, hands-on activities that helped children understand the importance of healthy eating in a fun and engaging way. Children created bright and enjoyed preparing a tasty posters nutritious dishes, learning about healthy food. Class II students prepared group presentations, each team exploring a food group to stay healthy. The celebration encouraged children to make smart food choices and appreciate the value of eating well.













Blue Colour Day



Blue Day was celebrated on April 21, with great enthusiasm at the poolside, bringing a splash of joy and vibrant energy to the day! Dressed in various shades of blue, the children were excited to take part in the fun-filled activities that highlighted the beauty and calmness of the colour blue. Students brought along their favourite blue-coloured objects and spoke a few lines about them. The poolside setting added to the charm, water play, storytelling and interactive games kept the students engaged.





Peach Colour Day



Celebrated on May 5, was a delightful blend of creativity, discovery and sensory fun for our young learners! The celebration began with an exciting colour-mixing activity where students observed how combining red and yellow creates the soft and soothing peach colour. Their eyes lit up with wonder as they saw the magic of colours come to life! To add to the experience, the children were given the opportunity to taste fresh, juicy peaches, making it a multi-sensory learning experience. It was truly a peach-perfect day filled with smiles, learning and laughter!







Turqueise Colour Day



Class Nursery and LKG observed Turquoise Day on July 21. It was a pleasant and a cool Turquoise day for the tiny tots. The significance of Turquoise colour was reiterated through a series of activities. The dress code of the day was Turquoise. Excitement and enthusiasm was visible everywhere. All the children came dressed up in different shades and hues of Turquoise. An array of turquoise coloured objects like umbrella, ball, cloud, flowers etc. were on display thus providing the students opportunities to have a clear sense of the colour and its importance.



Saffren Colour Day



Saffron Day was celebrated with great enthusiasm by our Nursery and LKG students on August 18, turning the school into a vibrant canvas of colour and joy. Dressed in cheerful saffron outfits, the little ones brought warmth and energy to every corner of the campus. A highlight of the day was a hands-on art activity where children mixed colours to discover how saffron is created. The celebration was filled with laughter, learning, and lively participation, making it a truly memorable experience for all.



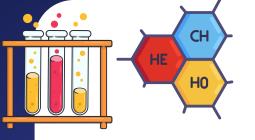


Beige Colour Day

Beige Colour Day was observed on September 22 with warmth and joy by our Nursery and LKG students, turning the classrooms into a soft, serene canvas of creativity. Children came dressed in lovely shades of beige, showcasing the elegance and calmness of this earthy hue. It was a beautiful reminder that even the simplest colours can spark

imagination and wonder in young minds!







EXPERIENTIAL LEARING



It empowers children to learn by doing—
transforming abstract concepts into
meaningful, hands-on experiences. Whether
through activities, experiments, or playful
exploration, this approach nurtures curiosity,
creativity and critical thinking from an early
age. We strive to keep this spark alive, making
learning joyful, purposeful and deeply















EXPERIENTIAL LEARNING TRIP TO KIDZANIA

On September 12, our young learners from Nursery to Class II embarked on a joyful and immersive journey to Kidzania, where learning came alive through hands-on experiences. From role-playing as chefs, doctors, and firefighters to exploring real-world setups in a child-safe environment, every moment was packed with curiosity, excitement and discovery.

The trip was entirely experiential, allowing children to make choices, solve problems and collaborate—building life skills in the most playful way. Their wide-eyed wonder and enthusiastic participation made it a truly memorable day!

























POOLSIDE FUN AT EICHER FOR KIDZ REPUBLIC PLAYSCHOOL































A DAY OUT AT EICHER FOR DREAMBERRY PLAYSCHOOL





On September 10, we welcomed the curious little learners of Dream Berry Playschool for a vibrant day of discovery and delight. The visit was thoughtfully curated to offer a glimpse into the joyful, child-centric ethos of our Foundation Years. From the moment they arrived, our young guests were immersed in a world of experiential learning.

















अभि*vyjakti*CREATIVE EXPRESSIONS



Abhivyakti, a promotional event held on August 23 was a vibrant celebration of expression and collaboration. The event welcomed playschool educators and children from across the city, offering a vibrant platform to showcase foundational skills through performance and role play. The highlights were: Dance Performances by playschool children that radiated confidence and joy: Poem Recitations capturing the innocence and imagination of early years: Role Play that reflected emerging life skills and expressive language: Warm Hospitality with refreshments and a welcoming environment for all guests.

Certificate of Participation and hampers were awarded to every child, honouring their effort and enthusiasm.



























EMPOWERING EDUCATORS: CBSE CAPACITY BUILDING PROGRAM



The CBSE Capacity Building Workshop plays a vital role in enhancing the professional competencies of educators. Rooted in the vision of NEP 2020, the workshops focus on equipping teachers with updated pedagogical strategies, subject-specific insights and reflective practices that align with experiential and competency-based learning.

By fostering collaboration, innovation and continuous growth, the workshop empowers educators to create inclusive, engaging and future-ready classrooms. It also reinforces the importance of nurturing foundational skills, promoting holistic development and adapting to evolving educational needs.



CBSE Trained Resource Persons: Anu Walia Sethi, Meenakshi Arora, Monica Malhotra, Arpana Singh, Deepti Motwani, Sejal Gehlot, Meesha Srivastava.

19/04/25 LIFE SKILLS (ADVANCED)

A CBSE training workshop was held to strengthen professional development and holistic education. Facilitated by CBSE empanelled resource persons, the session focused on 21st-century competencies like emotional intelligence, decision-making and resilience. Through interactive activities and group discussions, educators explored practical ways to embed life skills into everyday classroom practices, reaffirming the school's vision of nurturing emotionally and socially competent learners.



Faridabad, Haryana 121003, India

26/05/2025 STRESS MANAGEMENT

An in-house training session focused on stress management was conducted by Ms Anu Walia Sethi and Ms Rimmi Gupta to support educator wellbeing. Both facilitators are CBSE trained experienced resource persons and the session offered a safe space to reflect, share and explore practical strategies for balancing professional and personal care. The session concluded with group reflection and a renewed sense of collective resilience.



21/09/2025 EARLY CHILDHOOD EDUCATORS TRAINING



We proudly hosted a transformative workshop for Early Childhood Educators, centered on decoding the vision and pedagogical shifts proposed in NCF-FS 2023 and NEP 2020. Conducted by two nationally acclaimed resource persons—Dr Atul Dubey, Assistant Professor at NCERT and Prof Usha Sharma, In-charge of the National Literacy Centre Cell at NCERT. The workshop brought together playschool principals and educators from across Faridabad, forming a common platform on foundational learning annd experiential pedagogy. Participants gained clarity on curriculum expectations, child-centric practices and the evolving role of educators.



30/06/25 MEDICINE AND MENTAL HEALTH

A session with Dr Rahul Chandok highlighted that medicine and mental health are closely connected to overall well-being. Just as physical health requires care and treatment, mental health also needs attention and support. Medicines can play an important role in treating mental health conditions such as depression, anxiety, or mood disorders, but they are most effective when combined with counselling, therapy and healthy lifestyle habits. Raising awareness about mental health helps reduce stigma and encourages people to seek help when needed. By balancing medical treatment with emotional and social support, individuals can achieve better mental well-being and lead healthier, more productive lives.



28/06/25 EMPOWERING EDUCATORS

Empowering educators is essential for promoting effective environment of education. Teachers who are well-trained and supported can guide students to understand current challenges and take responsible actions. Providing educators with the right knowledge, modern teaching methods and practical resources helps them make lessons more engaging and impactful.



16/10/25 FELICITATING EDUCATORS

With deep appreciation and pride, we felicitated Priyanka Hastir for completing 15 remarkable years as a Foundation Years educator. Her unwavering commitment, warm guidance and joyful presence have



shaped countless young minds and inspired generations of learners. We celebrate her journey of nurturing.

Congratulations, Ma'am!

30/06/25 SEL IN THE CLASSROOM

A workshop on Understanding Social Emotional Learning (SEL) was held at Eicher School to help teachers and students understand the importance of emotions in education. The session focused on building self-awareness, managing emotions, developing empathy and improving relationships. Educators were guided on how to create a supportive classroom environment that encourages positive behavior and responsible decision-making. It highlighted that SEL about shaping confident, caring and resilient individuals. It was an enriching experience for all participants the school's commitment to holistic education.









27/09/25 USE OF AI IN THE CLASSROOM

The CBSE Capacity Building Programme on Use of Artificial Intelligence in Classrooms held in Oxford School, empowered Foundation Year educators with insights into Al-driven teaching strategies and tools. The session highlighted how Al can personalize learning, support differentiated instruction and enhance student engagement across subjects. Educators explored practical applications of Al, from intelligent tutoring systems and assessment tools to creative content generation—aligned with NEP 2020's vision for tech-integrated education. Such initiatives reaffirm the commitment to equipping teachers with future-ready skills and fostering innovation in everyday learning.







ART

AN EXPRESSION AND EXPLORATION



Aligned with the National Curriculum Framework for Foundational Stage (NCF-FS), art classes in the early years play a vital role in nurturing creativity, self-expression, and emotional wellbeing. Through drawing, painting and craft, children explore ideas, build fine motor skills, and develop visual-spatial awareness. Art fosters imagination,

encourages joyful experimentation and helps children communicate thoughts and feelings beyond words. It also strengthens observation, concentration and confidence, laying the foundation for holistic development and lifelong learning. In the Foundation Years, art is not just a subject, it is a language of childhood.



SEL

NURTURING HEARTS AND MINDS



Social and Emotional Learning (SEL) is essential in the early years, helping children build self-awareness, empathy and positive relationships. For students of Class I and II, SEL program creates safe spaces to express emotions, resolve conflicts and develop confidence in themselves and others. Through stories, role-play, circle time and collaborative activities, children make efforts to manage feelings, make thoughtful choices and learn to work respectfully with peers. SEL sessions endeavour to strengthen classroom harmony and lays the foundation for lifelong wellbeing, resilience and responsible citizenship.













THE MAGIC OF STORY THEATRE

Storytelling is one of the most joyful and powerful ways to engage young minds and in my classroom, it has become a much-loved experience for every child. During story theatre sessions, the little ones listen to stories and they live them! Children step into the world of imagination as they enact different characters, retell the tales in their own words and even add fun twists to the endings.

Their eyes sparkle with excitement when asked to predict what might happen next, and their creativity knows no bounds. These sessions make learning joyful while also nurture confidence, communication skills and emotional understanding. Each story brings laughter, curiosity, and a sense of wonder, turning our classroom into a vibrant stage where every child is a storyteller. Story theatre, for us, isn't just about telling tales, it is about creating memories and building a lifelong love for stories.

Happy Storytelling!

Meenakshi Arora Academic Co-coordinator



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Thank You