



EICHER SCHOOL FARIDABAD



BRIGHT BEGINNINGS

APRIL - OCTOBER 2025



A Goodearth Foundation School



www.eicherschool.net



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FROM THE COORDINATOR'S DESK: REFLECTIONS & ASPIRATIONS

This edition of our Foundation Years magazine is a collection of moments, a celebration of the spirit that defines our learners, our educators and the vibrant school community we nurture together. As I sit to pen down these thoughts, my heart brims with gratitude and pride.

The start of this year has been a tapestry of joyful discoveries, quiet resilience and shared growth. From the sparkle in a child's eye during a class activity to the thoughtful planning behind every experiential lesson, we have witnessed learning that goes far beyond textbooks. Our classrooms have echoed with laughter, curiosity and the kind of questions that only young minds dare to ask.

Behind these pages lie countless hours of dedication, from teachers who innovate with their heart, to parents who partner with trust and to children who remind us daily why we do what we do. Each story, artwork, picture and reflection featured here is a testament to the collaborative spirit that fuels Foundation Years.

As we look ahead, our aspirations remain rooted in joy, inclusion and purpose. We aim to deepen our commitment to holistic development, to empower every child with the tools of empathy, creativity and confidence. And we continue to believe that when we nurture the roots, the tree of learning grows strong and beautiful.

May this magazine inspire you as much as it has inspired us in its making. Here's to the journey ahead, with open hearts and curious minds.

Warm regards,

Anu Walia

Coordinator, Foundation Years

MASTI BHARI PAATHSHALA

Bagless days...

A Joyful Journey of Learning

At Eicher School Faridabad, the Foundation Years have embraced the spirit of bagless days with enthusiasm and purpose. Since last year, these special days have become a cherished part of our calendar, inviting children to explore, express and engage without the weight of books and with the full freedom of curiosity. These days are not just a break from the routine—they are a celebration of learning in its purest form.

As envisioned by the National Curriculum Framework for the Foundational Stage (NCF-FS), bagless days are planned to shift the focus from textbooks to experiences. They encourage children to learn through play, storytelling, nature walks, music, movement, and hands-on activities that connect learning to life.

In the days to come, we aim to deepen the impact of bagless days by integrating local contexts, celebrating diversity and documenting children's reflections.





The bagless day on April 30 allowed students to explore, express and experience learning without the burden of school bags. A joyful day through specially curated activities like, pool party, interactive storytelling, movie on planets, art and dance performances and much more. It was clear that learning can take place outside the confines of textbooks. The day was memorable with many learning opportunities.





On July 31 the day unfolded as a beautiful reminder that learning thrives beyond textbooks and school bags. Students arrived with excitement and left with memories of a day filled with purposeful play and meaningful engagement. The activities were thoughtfully curated to build essential life skills such as collaboration and communication through age-appropriate experiences.





On August 28 we celebrated Masti Bhari Paathshala with high energy and enthusiasm, marking National Sports Day. The school grounds transformed into arenas of joy, teamwork and spirited participation, as children engaged in a variety of sports and games designed to promote physical fitness and life skills. Students from all classes showcased their athletic talents in events such as races, relays, football and basketball. Fun-filled activities like hoopla, balancing games and team challenges brought laughter and learning hand in hand.





Samwada

*Strengthening the
Parent-School
Partnership*



Samvaad

A Rendezvous with Principal Sir



On July 19 we hosted Samvaad, a collaborative initiative designed to foster open communication between the school and parents. Rooted in the belief that strong partnerships lead to holistic development, the session provided a meaningful platform for dialogue, mutual understanding, and shared vision.

Ms Anu Walia, Coordinator, Foundation Years, emphasized on the importance of continuous engagement between parents and educators. She reiterated the school's commitment to nurturing every child's growth and highlighted the pivotal role parents play in realizing this vision.



During the interactive discussion, parents voiced thoughtful concerns and suggestions on a range of topics including academic progression, extracurricular opportunities, student wellbeing, and infrastructure enhancements. The Principal responded with empathy and clarity, sharing insights into current practices and upcoming initiatives aimed at addressing these areas. Queries related to curriculum reforms and teaching methodologies were met with detailed explanations, reinforcing the school's transparent and forward-thinking approach.

Samvaad was celebrated as a successful step toward deeper collaboration. The Principal affirmed that such sessions would be held regularly, ensuring that the parent-school relationship continues to thrive through trust, dialogue and shared purpose.



Samvaad



voicing opinions



PARENT CONNECT – BRIDGING THE GAP



Class II



The Parent Connect session for Class II was held on April 26. It was a vibrant celebration of parent-child collaboration and foundational learning. Students began by crafting their own reading pointers, sparking excitement around reading. While parents engaged in an insightful discussion with Coordinators on building literacy skills, children explored storytelling through a hands-on activity using creative materials. Together, families participated in a playful place value activity using silai mithai, making math both tangible and fun. The program beautifully reinforced the importance of reading, numeracy and meaningful school-home partnerships in the early years.



Class I

On August 2 parents and educators came together for a meaningful exchange, focused on strengthening core skills, handwriting, numeracy and reading. The session highlighted the school's commitment to nurturing confident, expressive learners through consistent practice and joyful engagement. Parents participated in interactive demonstrations showcasing techniques to support handwriting development in both English and Hindi. Educators shared strategies to make numeracy concepts more tangible and enjoyable at home, while also emphasizing the importance of daily reading to build vocabulary, comprehension and imagination.



Class-UKG

The UKG session on July 5, was a literacy-focused session that brought together educators and parents to support early language development and presentation skills. Principal Mr G.K.Mishra emphasized the importance of home-school collaboration, while educators demonstrated letter formation techniques and shared practical tips for improving fine motor skills and neatness in work presentation. Ms Anu Walia introduced engaging strategies for sight word recognition, reading fluency, and organizing student work. While parents participated in these discussions, students created water conservation-themed takeaways. The session included a warm parent-educator dialogue and concluded with a joyful dance, reflecting the spirit of shared learning and community.



Classes Nursery and LKG



The session held on August 23 celebrated two pillars of early childhood development, play and storytelling. Through interactive demonstrations and hands-on activities, parents explored how these joyful tools nurture



imagination, language, emotional resilience and social skills. Educators shared practical strategies to integrate storytelling and play into daily routines, reinforcing their role in building attention span, empathy and foundational literacy. Parents actively participated in story circles and playful learning setups, experiencing firsthand how these methods spark curiosity and deepen parent-child bonding. The session reaffirmed that when learning is playful and stories are shared, children thrive, emotionally, cognitively and creatively.





STORY THEATRE



DANCE



SKATING

SPORTS



SWIMMING

Spectrum # 1.0

STEAM



TUX PAINT



ART ALLEY



WONDER CHEF

SWIMMING



A fun-filled Swimming Camp was organized for students of classes I & II. The camp helped them gain water confidence and enjoy a refreshing, healthy experience. The main focus was building strength, endurance and flexibility while also promoting cardiovascular health. Aim was to enhance water safety and overall wellbeing through the learning of a valuable life-saving skill.





SKATING



Children participated enthusiastically in Skating classes. They learned balancing techniques, safety rules and basic skating skills. The focus was to improve balance, coordination and strength. Children enhanced their physical fitness, cognitive development and social interaction while learning the skill set to be able to skate.

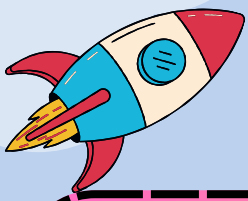


FITNESS



Fitness and sports sessions were conducted to promote physical well-being and team spirit among campers. Children participated in warm-up exercises, yoga stretches and fun sports activities that improved their strength, flexibility and coordination. These sessions encouraged healthy habits, discipline and teamwork while making fitness an enjoyable part of their routine.





STEAM



Students enthusiastically engaged in STEAM activities that fostered curiosity and innovation. Through hands-on experiments, model building, and art-integrated projects, they developed critical thinking, creativity, and collaborative skills. The activities provided an enriching platform for experiential learning and inspired a deeper love for discovery.



WONDERCHEF

A delightful “Cooking Without Fire” sessions were conducted to inspire creativity and promote healthy eating among students. Children enthusiastically prepared a variety of nutritious dishes such as sandwiches, salads, and refreshing drinks, all without using a flame. The session encouraged teamwork, enhanced presentation skills and highlighted the importance of making healthy food choices. It was an enjoyable and enriching culinary experience for all.



TUX PAINT



Students had a hands-on experience with Tux Paint, a child-friendly drawing software designed to nurture creativity and introduce basic computer skills. Through this engaging platform, young learners created original artwork and visually expressed their thoughts, ideas and emotions, making technology a joyful tool for self-expression and exploration.

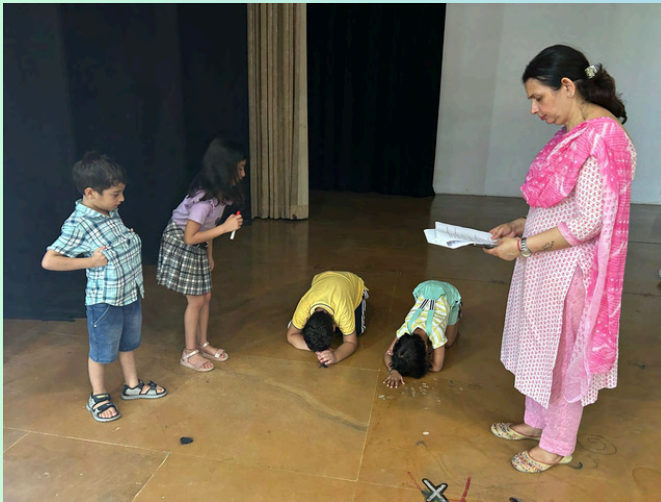




STORY THEATRE



A captivating Story Theatre sessions were organized for the students, allowing them to explore the art of storytelling in a creative and expressive way. Children learned to use voice modulation, facial expressions, and gestures to bring characters to life and make the stories engaging. The sessions also helped in articulating children's thoughts, feelings and ideas, improving their verbal as well as non-verbal communication skills.





DANCE



Dance classes offered students an opportunity to explore rhythm and movement with joy. They learned new steps, expressed themselves creatively, and improved coordination, making each session lively and fun. The enthusiastic dance moves also enhanced the students motor skills, balance while boosting self confidence, focus and memory with musicality.



ART ALLEY

Art and Craft Activities offered campers a vibrant platform to unleash their creativity and imagination. Through drawing, painting and hands-on crafting projects, children explored new techniques while expressing themselves artistically. Nurturing creativity, enhanced fine motor skills and fostered focus, making each session both enjoyable and enriching.



Spectrum # 1.0



The closing ceremony of Spectrum #1.0, the Foundation Years Summer Camp at Eicher School Faridabad, was a heartwarming celebration of creativity. Held in the presence of esteemed guest Dr Atul Dubey and Principal Mr G. K. Mishra, the event showcased the diverse talents and joyful learning experiences of our young campers. The morning began on an auspicious note with a soulful tabla performance by Atharv Kashyap, followed by a vibrant lineup of skit, dance routine and visual presentations capturing the essence of sessions like WonderChef, STEAM, TUX Paint, Story Theatre, Art Alley and Sports & Skating. Each performance reflected the skills, imagination and teamwork nurtured during the camp. Tokens of gratitude were presented to the guest and Principal and heartfelt appreciation was extended to the dedicated team of educators and coaches who made the camp memorable. The ceremony concluded with an exhibition leaving behind treasured memories and a strong sense of accomplishment. Spectrum #1.0 was more than a camp, it was a celebration of creativity and community.

Whole School Approach (WSA)

Under the visionary guidance of our new principal, the school has embraced a dynamic and inclusive Whole School Approach (WSA) that places collaboration, responsibility and values-based learning at the heart of education. This unique approach fosters a strong sense of community by engaging students, teachers and staff in shared activities that promote life skills, discipline, empathy and environmental stewardship. From regular cleanliness drives and skill-building tasks to value-based assemblies and student-led initiatives, the WSA ensures that learning goes beyond the classroom. By creating a culture of collective responsibility and active participation, this new direction will shape confident, compassionate and well-rounded individuals, truly preparing them for life.



As part of the school's Whole School Approach (WSA) to promote healthy eating habits and nutritional awareness, a unique Banana Eating Activity was conducted on 6th April, with enthusiastic participation from students and staff across all grades. This initiative successfully blended health education with daily practice, helping students form positive eating habits in a fun and collective way.



Whole School Approach (WSA)

As part of our Whole School Approach (WSA) to fostering life skills and holistic development, a Shoe Cleaning was organised across classes Nursery to II on April 16, 2025. The initiative aimed at instilling values of self-discipline, hygiene and responsibility among students in a hands-on, engaging manner. Under the guidance of coordinators and teachers, students participated enthusiastically, learning how to clean and care for their own shoes. The activity promoted self-reliance and respect for personal belongings, essential traits that align with our school's vision of nurturing independent and responsible learners. Teachers facilitated reflective conversations on the importance of cleanliness and personal grooming, connecting the task to larger life skills. This WSA activity was a small but impactful step towards building life-ready children through shared responsibilities and meaningful action.



Whole School Approach (WSA)

To mark the observance of Earth Day, a Cleanliness Drive was conducted on April 22, 2025 by the students of Nursery to Class II. The school ground was the active involvement area for both students and teachers of Foundation Years. The initiative aimed to sensitise learners about the importance of environmental care and collective responsibility. Students enthusiastically cleaned the school ground, picking up litter and ensuring the space was tidy and well-maintained. Teachers participated alongside students, modelling responsible behaviour and teamwork. The drive served as a practical start to the role each individual plays in protecting the planet. This meaningful activity strengthened students' understanding that simple actions can contribute to a greener, cleaner Earth.



Whole School Approach (WSA)

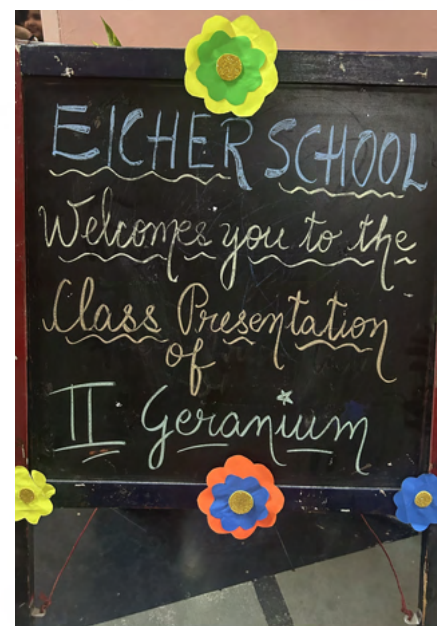
To celebrate the joy of reading and promote a culture of literacy, the school observed World Book Day on 23rd April. Under the WSA program students of classes Nursery to II engaged in reading activity along with the teachers. A dedicated reading time across all classes created a quiet, reflective atmosphere where everyone—students, teachers, and staff—read together. This WSA initiative strengthened the school's commitment to building lifelong readers and learners through collective celebration, creativity and shared experiences.





CLASS PRESENTATIONS

Class presentations continue the tradition of ensuring 100% student participation in school programs. These events feature a short skit performed by each class in front of parents, giving every child the chance to shine. The experience helps students build confidence and take pride in their performance before an audience. Parents can witness the students' dedication and effort firsthand, and their presence and encouragement greatly inspires the children. Students are recognized with certificates of appreciation for various class activities.



'Water Goes On A Vacation'

by class II Golden Shower



Class II Golden Shower presented an assembly on the theme “Water Goes on Vacation”, linked to SDG 6 – Clean Water and Sanitation. Through a short skit, and dance, students showed how life would suffer if water disappeared. They emphasized the need to save every drop and adopt simple habits like turning off taps and fixing leaks. The assembly effectively conveyed the message of water conservation and was appreciated by all.



[Click here to watch the video](#)

'Incredible India'

by class II Geranium

Class II Geranium presented a wonderful programme on the theme "Incredible India." Through a lively skit, the children showcased India as a land where tradition and modernity beautifully merge. They highlighted how our country is vibrant, full of values, and has achieved great technological progress over the years. The confident performance left everyone inspired and proud of our incredible nation.



Click here to watch the video

'Jashn-e-Azadi'

by class II Balsam



Class II Balsam children dazzled with their vibrant presentation on India's journey, beautifully tying it to Jashn-e-Azadi! Their passion for sharing stories of freedom and nation's growth shone brightly. The kids delivered their dialogues with impressive clarity and patriotic fervor, capturing the essence of India's struggle and triumphs. Seamless coordination among the group reflected their teamwork and dedication. Their creativity in weaving India's independence narrative was captivating. The presentation was engaging and left everyone feeling inspired. Overall, it was a heartwarming display of young talent celebrating India's spirit!



[Click here to watch the video](#)

Bappa Ke Rang, Bachchon Ke Sang

by class II Daffodil



Class II Daffodil presented a vibrant and devotional program on the theme Ganesh Chaturthi. The presentation began with an engaging enactment of the birth of Lord Ganesha, where children beautifully depicted the story with confidence and expressions. This was followed by a melodious song "Ganpati Bappa Aa Rahe Hai" that filled the atmosphere with festive spirit. Adding more charm to the celebration, the students gave a lively dance performance. Each child participated wholeheartedly, exhibiting their individual talents through acting, singing, and dancing. The program not only enhanced their cultural awareness but also gave them an opportunity to build confidence and teamwork. The presentation was well appreciated by all.



[Click here to watch the video](#)

Rooted in Gratitude

by class I Gulmohar



Class I Gulmohar presented a delightful program on the theme "Rooted in Gratitude," aiming to instill values of thankfulness, kindness, and appreciation. The highlight was a touching enactment of "The Boy and the Apple Tree," showcasing the power of gratitude and nature's selfless giving. This was followed by a joyful dance to the song "Thank You," spreading positivity and cheer. Principal Mr. G.K. Mishra and Coordinator Ms. Anu Walia praised the students' confidence, creativity, and teamwork, encouraging them to carry the spirit of gratitude in their daily lives.



[Click here to watch the video](#)

Thukpa For All

by class I Jacaranda



Class I Jacaranda brought warmth and wisdom to the stage with their presentation “Thukpa for All,” inspired by the heartwarming story that celebrates diversity, sharing, and community. Through expressive narration, vibrant costumes, and confident performances, the students conveyed the message that kindness and inclusion make every gathering richer.

The presentation beautifully blended storytelling with life skills, highlighting values of empathy, cooperation and cultural appreciation. It was a proud moment for parents and teachers alike, witnessing the children articulate big ideas with simplicity and heart. The SEL concept of ‘MWE’ was the core message for all.



Navdurga

by class I Gerbera



Class I Gerbera brought divine energy to their performance on 26th September, with their captivating presentation on Navdurga, showcasing the mythical journey and symbolic power of the nine avatars of Durga Maa. Through expressive narration and graceful enactments, the young learners highlighted the unique qualities and stories of each form, celebrating courage, wisdom, compassion, and strength. The presentation beautifully blended cultural learning with values education, helping children connect with the essence of Shakti and the significance of Navratri. It was a proud moment of spiritual expression and collective effort, leaving the audience inspired and deeply moved.





FESTIVAL HUES

Baisakhi

To help our children understand and appreciate the vibrant spring harvest festival, the students of the Foundation Years celebrated Baisakhi on 11th April. Talk about sessions were held in the class. A special assembly was held to mark the occasion, where the children came dressed in traditional attire, adding colour and cheer to the celebration. The assembly included an engaging presentation that helped the children learn about the significance and customs of Baisakhi. A lively performance of a traditional dance by a teacher brought smiles and excitement. Then the students joyfully joined in, along side the Dance teacher copying the bhangra steps with enthusiasm. To make the day even more memorable, the children created beautiful crafts that captured the spirit of the festival.



Easter



The Easter celebration at school on 17th April, was marked by joy, reflection, and creative expression. The event aimed to sensitise students to the significance of Easter, highlighting values of hope, renewal, and compassion. To begin with, students watched a short film that narrated the story of Easter in an age-appropriate and engaging manner. This helped them understand the deeper meaning of the day and its importance in many cultures around the world. Following the film, the children enthusiastically participated in a colouring activity using themed Easter sheets. This creative engagement not only reinforced the day's message but also allowed students to express their understanding through art. The celebration provided a meaningful blend of learning and fun, fostering an atmosphere of curiosity, respect, and cultural appreciation among the students.



janmashtami



To seek the blessings of Lord Krishna, the students celebrated Janmashtami on 14th August with joy. The students came dressed up as Lord Krishna, Radha, playmates and friends of Krishna's childhood.

Special assembly was conducted wherein the students swayed to the tunes of traditional songs. Educational videos were shown to the students to make them aware of the preachings of Lord Krishna. Children were happy and excited and also participated enthusiastically in craft work and made flutes, crowns and decorated matkis. The teachers instilled the value of self-worth and introspection in the students. The day was a delightful divine journey for the students.



NATIONAL
DOCTOR'S DAY

EARTH
DAY

World +
Chocolate
+ Day +

Peach Colour Day

SPECIAL DAYS

International
Tiger
Day

Emoji Day

World
Environment
Day

International
FRIENDSHIP
DAY

Blue Colour Day

Mango Day

Independence
Day

WORLD HEALTH DAY

World Health Day, celebrated annually on 7th April serves as a global reminder of the importance of health and well-being.

Dr. Namna Saifi, parent of Rehan in I Gerbera was invited to conduct a talk about session with students about the importance of health and well-being, encouraging them to adopt healthy lifestyles. A token of gratitude was presented to her on behalf of the school by Principal Sir.





EARTH WEEK



To honour our planet and foster a sense of environmental responsibility among our

young learners, Earth Day was celebrated on 22nd April with great enthusiasm under the monthly theme "Love for Nature." The day began with a special morning assembly that set the tone for meaningful reflection and action. Students presented short recitations in Hindi, expressing their admiration for nature and the importance of protecting it. The highlight of the event was the Principal's inspiring address and engagement, where he emphasised the importance of nurturing nature and becoming responsible from an early age. This was followed by a heartfelt Earth Day Pledge, taken by all students and teachers, committing themselves to eco-friendly habits and sustainable living. A lively Earth Day Parade was held, with children holding creative banners, wearing thematic headgear. The celebration was a wonderful opportunity for children to understand the value of our planet and the role they can play in preserving it. The spirit of Earth Day truly came alive through the voices, actions and enthusiasm of our students.



CHOCOLATE DAY



World Chocolate Day was celebrated with great excitement in Foundation Years on 7th July. The event aimed to introduce the children to the joys of chocolate while fostering social interaction and providing a fun, educational experience. Children participated in a chocolate tasting session, where they sampled various types of chocolates, including milk, dark, and white. Teachers guided the children through the tasting, explaining the differences in taste, texture, and ingredients. The children were encouraged to describe their experiences, which helped enhance their descriptive vocabulary and sensory skills.



WORLD PAPER BAG DAY



Paper Bag Day was celebrated on 12th July with a focus on raising awareness about the environmental benefits of using paper bags instead of plastic ones. The students engaged in a hands-on activity where they created paper bags using old newspapers. This activity not only highlighted the adverse impacts of plastic bags on the environment but also provided a practical lesson in sustainability. The children thoroughly enjoyed the process of making and decorating their paper bags with materials easily available at home. Through this activity, they gained a better understanding of environmental issues and the importance of recycling, while exploring their creativity. The decorated paper bags were taken home, encouraging their families to make use of them and reinforcing the day's educational message.



MANGO DAY



Every year on the 22nd of July the day dedicated to the King of fruits celebrated. Mango being our National fruit, Foundation Years celebrated this day with great enthusiasm. Through this event, the students were introduced to a wide range of information about mangoes and the benefits of eating mangoes. The different varieties of mangoes found, and the different foods that can be made from this kind of fruits were also discussed and shown to them. The children were informed that the mango is our National Fruit of India and is also called the "King of Fruits". It is a fleshy and juicy fruit and contains only one large seed. The difference between a raw and a ripe mango was explained. The children also relished the taste of mango shake. Mango Day came about as an opportunity for children to be acquainted with the importance of eating fresh fruits to be healthy.



EMOJI DAY



Emoji Day was celebrated in our school with great excitement and joy on 17th July. Students of class II came with colorful emojis of their choice and spoke wonderful lines about the feelings their emoji represented. Students of class I drew emoji showcasing different moods and feelings. The activity encouraged them to express emotions creatively, build confidence, and improved their speaking skills. The classrooms were filled with laughter, cheerful faces, and lots of enthusiasm, making it a memorable day for all.



INTERNATIONAL TIGER DAY



International Tiger Day was celebrated on 29th July to raise awareness about the declining tiger population in the world. The day encourages the work of conservation of tigers. Children of Foundation years made a poster, masks, wrote the slogans, badges etc to Save tigers and let them Roar.

A meaningful discussion was held with the students, highlighting the role of tigers in maintaining ecological balance and the urgent need for their conservation.

To reinforce their love for nature, children participated in a creative bookmark-making activity, showcasing their thoughts through drawings and craft work. A short, informative video on tiger conservation was also shown, which helped students connect with the theme visually.

The celebration successfully instilled awareness and a sense of responsibility among young learners towards protecting wildlife.



INDEPENDENCE DAY

True stories of valour are not forgotten, they stay immortal in our hearts and in the pages of history. On 13th August, Foundation years celebrated 79 glorious years of India's independence. One could witness students brimming with patriotic fervour and pride in their motherland as they presented powerful performances from Nursery to Class II. The bleak circumstances did not hinder the jubilation in the atmosphere as special assembly by class II was also conducted. The celebration not only was an acknowledgement of the love and devotion we all share for our country but also a reminder of the sacrifices of several men and women to protect and free our country.



NATIONAL NUTRITION WEEK



Nutrition Week was celebrated from 1st September to 4th September, with great enthusiasm by our young learners from Nursery to Class II. The week was filled with colourful, hands-on activities that helped children understand the importance of healthy eating in a fun and engaging way. Children created bright posters with cheerful slogans on good food habits and enjoyed preparing a tasty and nutritious protein chaat, learning about foods rich in proteins and Vitamin C. Older students participated in group presentations, each team exploring a food group—carbohydrates, proteins, minerals, and vitamins—and shared how these help us grow strong and stay healthy. The celebration encouraged children to make smart food choices and appreciate the value of eating well every day. It was a joyful blend of learning, sharing, and healthy fun!



Blue Colour Day



Blue Day was celebrated on 21st April, with great enthusiasm at the poolside, bringing a splash of joy and vibrant energy to the day! Dressed in various shades of blue, the children were excited to take part in the fun-filled activities that highlighted the beauty and calmness of the colour blue. The little ones brought along their favourite blue-coloured objects and confidently spoke a few lines about them. The poolside setting added to the charm, making the day even more memorable. Water play, storytelling and interactive games kept the children engaged and delighted throughout the celebration. It was a wonderful sight to see the children connect with the theme, express themselves with confidence and enjoy a day full of learning, laughter and colour!



Peach Colour Day



Celebrated on 5th May, was a delightful blend of creativity, discovery, and sensory fun for our young learners! The celebration began with an exciting colour-mixing activity where students observed how combining red and yellow creates the soft and soothing peach colour. Their eyes lit up with wonder as they saw the magic of colours come to life! To add to the experience, the children were given the opportunity to taste fresh, juicy peaches, making it a multi-sensory learning experience. The celebration reinforced colour concepts and introduced children to healthy eating in a fun and interactive way. It was truly a peach-perfect day filled with smiles, learning and laughter!



Turquoise Colour Day



Class Nursery and LKG celebrated Turquoise Day on 21st July. It was a pleasant and a cool Turquoise day for the tiny tots. The significance of Turquoise colour was reiterated through a series of activities. The dress code of the day was Turquoise. Excitement and enthusiasm was visible everywhere. All the children came dressed up in different shades and hues of Turquoise. An array of turquoise coloured objects like umbrella, ball, cloud, flowers etc. were on display thus providing the students opportunities to have a clear sense of the colour and its importance.

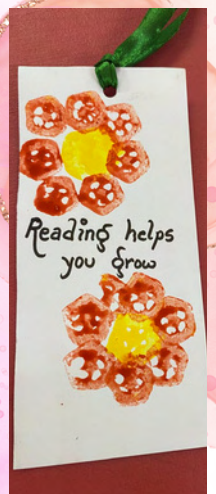


Saffron Colour Day



Saffron Day was celebrated with great enthusiasm by our Nursery and LKG students on 18th August, turning the school into a vibrant canvas of colour and joy. Dressed in cheerful saffron outfits, the little ones brought warmth and energy to every corner of the campus.

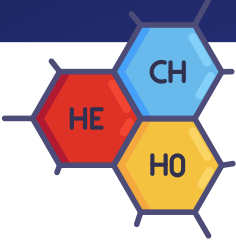
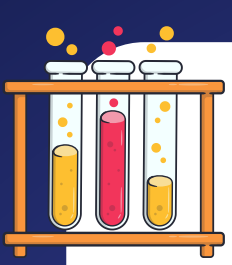
A highlight of the day was a hands-on art activity where children mixed colours to discover how saffron is created—an engaging way to spark curiosity and creativity. The celebration was filled with laughter, learning, and lively participation, making it a truly memorable experience for all.



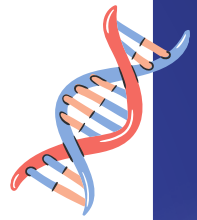
Beige Colour Day

Beige Colour Day was celebrated on 22nd September with warmth and joy by our Nursery and LKG students, turning the classrooms into a soft, serene canvas of creativity. Children came dressed in lovely shades of beige, showcasing the elegance and calmness of this earthy hue. It was a beautiful reminder that even the simplest colours can spark imagination and wonder in young minds!

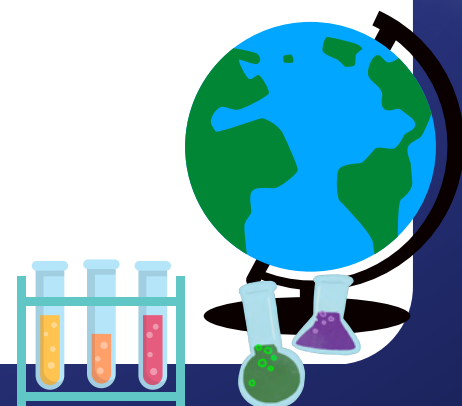




EXPERIENTIAL LEARNING



It empowers children to learn by doing—transforming abstract concepts into meaningful, hands-on experiences. Whether through activities, experiments, or playful exploration, this approach nurtures curiosity, creativity and critical thinking from an early age. We strive to keep this spark alive, making learning joyful, purposeful and deeply engaging.





EXPERIENTIAL LEARNING

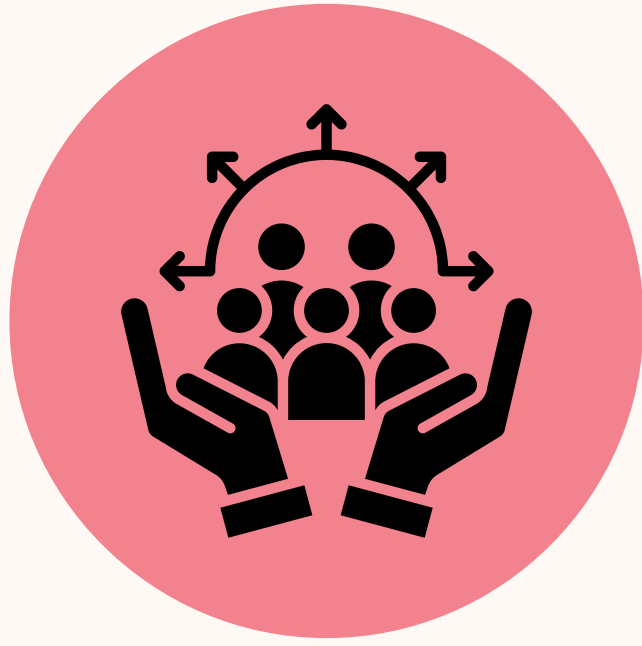


EXPERIENTIAL LEARNING TRIP TO KIDZANIA

On 12th September, our young learners from Nursery to Class II embarked on a joyful and immersive journey to Kidzania, where learning came alive through hands-on experiences. From role-playing as chefs, doctors, and firefighters to exploring real-world setups in a child-safe environment, every moment was packed with curiosity, excitement, and discovery.

The trip was entirely experiential, allowing children to make choices, solve problems, and collaborate—building life skills in the most playful way. Their wide-eyed wonder and enthusiastic participation made it a truly memorable day!





COMMUNITY COLLABORATION



POOLSIDE FUN AT EICHER FOR KIDZ REPUBLIC PLAYSCHOOL



Kidz Republic students have started enjoying a splash-tastic day in this academic session, at Eicher School Faridabad at the splash pool every Tuesday and Thursday! The children delight in pool activities, creating joyful memories and strengthening their bond with peers. It is a refreshing break filled with laughter and excitement.



A DAY OUT AT EICHER FOR DREAMBERRY PLAYSCHOOL



On 10th September, we welcomed the curious little learners of Dream Berry Playschool for a vibrant day of discovery and delight. The visit was thoughtfully curated to offer a glimpse into the joyful, child-centric ethos of our Foundation Years. From the moment they arrived, our young guests were immersed in a world of experiential learning.



अभिव्यक्ति

CREATIVE EXPRESSIONS



Abhiviyakti, a promotional event held on 23rd August was a vibrant celebration of expression and collaboration. The event welcomed playschool educators and children from across the city, offering a vibrant platform to showcase foundational skills through performance and role play. The highlights were- Dance Performances by playschool children that radiated confidence and joy: Poem Recitations capturing the innocence and imagination of early years: Role Plays that reflected emerging life skills and expressive language: Warm Hospitality with refreshments and a welcoming environment for all guests: Certificate of Participation awarded to every child, honouring their effort and enthusiasm.



अभिव्यक्ति

CREATIVE EXPRESSIONS



EMPOWERING EDUCATORS: CBSE CAPACITY BUILDING PROGRAM

The CBSE Capacity Building Workshop plays a vital role in enhancing the professional competencies of educators. Rooted in the vision of NEP 2020, the workshops focus on equipping teachers with updated pedagogical strategies, subject-specific insights, and reflective practices that align with experiential and competency-based learning.

By fostering collaboration, innovation, and continuous growth, the workshop empowers educators to create inclusive, engaging, and future-ready classrooms. It also reinforces the importance of nurturing foundational skills, promoting holistic development, and adapting to evolving educational needs.

Such initiatives not only strengthen teaching effectiveness but also reaffirm the school's commitment to excellence in early childhood education.



19/04/25

LIFE SKILLS (ADVANCED)

A CBSE training workshop on Life Skills (Advanced) was conducted on 19th April, as part of the school's ongoing commitment to continuous professional development and holistic education. The session aimed to empower educators with deeper insights into integrating advanced life skills into everyday classroom practices. The workshop focused on essential 21st-century competencies such as critical thinking, emotional intelligence, decision-making, interpersonal skills and resilience. Through interactive activities, real-life scenarios and group discussions, participants explored ways to nurture these skills in students across different age groups. Facilitated by a CBSE empanelled resource persons, the session provided practical strategies and tools for fostering a positive classroom environment where life skills are embedded seamlessly into both curricular and co-curricular activities. The workshop was insightful, action-oriented, and well-received by all attendees. It reaffirmed the school's vision of shaping learners who are not only academically sound but also emotionally and socially competent.



26/05/2025 STRESS MANAGEMENT

A meaningful in-house training session was conducted which was focused on understanding stress and exploring practical strategies to overcome it. The session was facilitated by experienced resource persons who brought both empathy and expertise to the conversation. The session created a safe space for educators to share, reflect, and recharge—reinforcing the school's commitment to staff wellbeing and holistic development. Participants appreciated the relevance of the session, especially in the context of balancing professional responsibilities with personal care. The training concluded with a group reflection and a renewed sense of collective resilience.



21/09/2025

EARLY CHILDHOOD EDUCATORS TRAINING



We proudly hosted a transformative workshop for Early Childhood Educators, centered on decoding the vision and pedagogical shifts proposed in NCF-FS 2023 and NEP 2020. The session was led by two nationally acclaimed resource persons—Dr. Atul Dubey, Assistant Professor at NCERT, and Prof. Usha Sharma, In-charge of the National Literacy Centre Cell at NCERT. The workshop brought together playschool principals and educators from across Faridabad, fostering a rich dialogue on foundational learning, experiential pedagogy, and continuity between early years and formal schooling. Through insightful presentations and interactive discussions, participants gained clarity on curriculum expectations, child-centric practices, and the evolving role of educators in shaping joyful learning environments.



30/06/25 SEL IN THE CLASSROOM

A workshop on Understanding Social Emotional Learning (SEL) was held at Eicher School to help teachers and students understand the importance of emotions in education. The session focused on building self-awareness, managing emotions, developing empathy, and improving relationships. Educators were guided on how to create a supportive classroom environment that encourages positive behavior and responsible decision-making. The workshop highlighted that SEL is not only about academic success but also about shaping confident, caring, and resilient individuals. It was an enriching experience for all participants and reinforced the school's commitment to holistic education.



27/09/25 USE OF AI IN THE CLASSROOM

The CBSE Capacity Building Programme on Use of Artificial Intelligence in Classrooms held in Oxford School, empowered Foundation Year educators with insights into AI-driven teaching strategies and tools. The session highlighted how AI can personalize learning, support differentiated instruction, and enhance student engagement across subjects. Educators explored practical applications of AI—from intelligent tutoring systems and assessment tools to creative content generation—aligned with NEP 2020’s vision for tech-integrated education. The workshop encouraged reflective dialogue on ethical use, digital literacy, and preparing students for an AI-enabled future. Such initiatives reaffirm the commitment to equipping teachers with future-ready skills and fostering innovation in everyday learning.



ART

AN EXPRESSION AND EXPLORATION



Aligned with the National Curriculum Framework for Foundational Stage (NCF-FS), art classes in the early years play a vital role in nurturing creativity, self-expression, and emotional wellbeing. Through drawing, painting and craft, children explore ideas, build fine motor skills, and develop visual-spatial awareness.

Art fosters imagination, encourages joyful experimentation, and helps children communicate thoughts and feelings beyond words. It also strengthens observation, concentration and confidence, laying the foundation for holistic development and lifelong learning.

In the Foundation Years, art is not just a subject, it is a language of childhood.

SEL

NURTURING HEARTS AND MINDS



Social and Emotional Learning (SEL) is essential in the early years, helping children build self-awareness, empathy and positive relationships. For students of Class I and II, SEL program creates safe spaces to express emotions, resolve conflicts and develop confidence in themselves and others. Through stories, role-play, circle time and collaborative activities, children make efforts to manage feelings, make thoughtful choices and learn to work respectfully with peers. SEL sessions endeavour to strengthen classroom harmony and lays the foundation for lifelong wellbeing, resilience and responsible citizenship.



Thank You



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